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**Pravara Rural Education Society's,  
Women's College of Home Science and BCA,**



A/P-Loni Kd., Tal-Rahata, Dist-Ahmednagar. Pin-413713

Re-Accredited by NAAC with 'B++' CGPA 2.94 | Affiliated to Savitribai Phule Pune University, Pune

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Date:

**FEEDBACK ANALYSIS AND ACTION TAKEN REPORT  
2021-22, 2022-23, 2023-24**

Sr. No.	Feedback Suggestions	Action Taken
<b>FEEDBACK FROM STUDENTS</b>		
1.	Approximately 113 students gave their feedback on curriculum for the academic year 2021-22.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed.
2.	Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	Conveyed the gratitude to Faculty members and suggested to retain it.
3.	Need for regular industrial visits, study tours and extension activities.	Regular industrial visits, study tours and extension activities were conducted
4.	The students suggested that it would be very helpful if the Placement Cell can be organized for selection in campus.	Proactive training and placement cell established and arranged campus drive.
5.	Need for skill- oriented courses and advanced learning modules	Certificate courses, new value-added courses and skill-based activities were

		introduced
6.	Need for well-equipped laboratory facilities and hands-on practice	New advanced equipment, addition in number of equipments and hands on trainings were arranged by departments in collaboration with reputed organization
7.	Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to both department of college through competent authority for addressing the issue of applicability of curriculum. Teachers made efforts to relate the curriculum with real life situations during syllabus framing.
<b>FEEDBACK FROM TEACHERS</b>		
1.	Curriculum may be made more flexible, value oriented and employable.	Some faculties are members of BOS of respective departments and also other faculties play a major role in curriculum designing and development. Feedback given by subject teachers was considered as recommendations to be put forward in BoS meeting for implementation.
2.	Evaluation of departmental activities may be done.	Academic Audit was conducted by IQAC and audit report was shared to the departments
3.	Research quality may be supported by attending more Conferences, seminars and workshops.	Faculties attended International, National and State level conferences, Seminar, Workshops and FDP
<b>FEEDBACK FROM ALUMNI</b>		
4.	Internship has to be improved.	Identified various Eminent industries and

		signed MOU's with Industries to undergo internship. Students were undergoing internship programs actively.
5.	Mini projects have to be included in the curriculum.	Already Current curricula of University have included mini projects
6.	Frequent alumni interactions can be arranged.	Department has planned to conduct alumni lectures and executed plan and conducted lectures in every month
7.	Suggestions to start PG course in Computer Applications	Started M.Sc.(Computer Applications)
8.	More practical training sessions are desired by the students	Teachers paid more attention to practical sessions and made their teaching more experiential

#### **FEEDBACK FROM EMPLOYERS**

1.	Communication skill and presentation of concepts need to be improved.	Presentations through Posters are favored for participation in Avishkar competition, Poster presentation competitions.
2.	There should be more industrial exposure to enhance technical skills.	The number of study tours and industrial visits were increased.
3.	Inclusion of entrepreneur skill and international exposure through alumni and experts.	Interaction of students with alumni placed in India as well as abroad through online lectures. The students were given actual experience for entrepreneurial skill development courses.

#### **FEEDBACK FROM PARENTS**

1.	Need more leaves for the hostel students	Submitted the Suggestion to Management.
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	during the festival leaves	
2.	Parents are suggested to have intensive placement training program for the students	Placement training programs are started for the third year itself to improve the effectiveness during the placement drives. Some of the students are encouraged to go for internship to increase the possibilities to get placed in core companies



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