



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Pravara Rural Education Society's, Women's College of Home Science and BCA, Loni
• Name of the Head of the institution	Dr. S.R. Kuchekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02422272065
• Mobile No:	9511606962
• Registered e-mail	pravara.homesciencebca@gmail.com
• Alternate e-mail	shashikant.kuchekar@pravara.in
• Address	PKVM Campus, Babhaleshwar Road
• City/Town	Loni kd. Ahmednagar
• State/UT	Maharashtra
• Pin Code	413713
2.Institutional status	
• Type of Institution	Women
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Anushree Khaire				
• Phone No.	02422-273989				
• Alternate phone No.					
• Mobile	09011029939				
• IQAC e-mail address	anushree.khaire@pravara.in				
• Alternate e-mail address	anuradha.dubey74@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://pravarahomesciencebca.in/documents/AcademicCalander/AOAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://pravarahomesciencebca.in/AcademicCalendar/Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2014	05/05/2014	04/05/2019
Cycle 2	B++	2.94	2021	15/02/2021	14/02/2026
6.Date of Establishment of IQAC			26/09/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Conducted virtual competition for students in National Nutrition month by making a videos on Low Cost Nutritious Recipes • National Education Policies 2020-Attitude and Development opportunities towards preschool education on 9th October 2020 • On the occasion of Mental Health Day webinar on Stress Management by Mubin Tamboli on 14th October 2020 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Strengthen curricular and extra-curricular virtual activities	<ul style="list-style-type: none"> Conducted online teaching-learning mode through google classroom Organized online competitions by making videos during Breast Feeding Week and National Nutrition month Conducted webinars on National Education Policy:2020 and Stress Management during covid 19 Conducted virtual programmes on the occasion of Teachers Day Vachan Prerana Din (APJ Abdul Kalam Birth Anniversary)
To create social awareness of covid 19 by students	<ul style="list-style-type: none"> Prepared and distributed masks by students in their residential area Created awareness of Covid 19 in people.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	23/02/2022

Extended Profile

1.Programme

1.1

127

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 216

Number of students during the year

File Description	Documents
Data Template	View File

2.2 216

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 66

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 13

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 13

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	127
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	216
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	216
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	66
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	54.15
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Preparation of Academic Calendar: The IQAC prepares academic calendar prior to the commencement of every academic year. It collects the information about all academic activities from both departments and prepares the calendar.
2. Distribution of Workload: At the end of every semester, the HoDs conduct meetings to distribute teaching workload. The teachers are allotted the subjects based on the area of interest, specialization and expertise.
3. Time Table : The time table committee prepares class wise semester time table as per the standard norms and requirements that is displayed on student notice boards at the beginning of every semester.
4. Teaching Plan: Faculties prepare teaching plan for their respective subjects before the commencement of every semester that helps in clarity of curriculum, effective distribution and timely completion of the syllabus. There is sufficient flexibility in the teaching plan, so as to adopt

the changes if any.

5. Teaching Methodology: ICT based teaching is practiced-use of PPTs, short films, seminars, charts, models, Google classrooms and various teaching methods like group discussions, group projects etc. are used for effective teaching learning.
6. Meetings to review the curriculum delivery are held at department level
7. The IQAC continuously reviews the functioning of various departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://pravarahomesciencebca.in/AcademicCalendar/Academic%20Calendar%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institute trusts on transparency in its functioning.
- Preparation of the Academic Calendar begins before the commencement of the academic year by the Committee.
- The Academic calendar is designed in line with the affiliating SPPU, Pune and takes into consideration the holidays and vacation.
- The academic calendar is communicated to students by displaying it on website.
- The academic calendar shows the start and end of each semester stating various activities to be conducted and tentative schedule for internal and term end examination.
- Each course and the respective teacher follow University pattern for Internal Examination like Unit Test, Practical, Group discussions, Seminar, Presentations, and Projects etc.
- The Academic Calendar helps as a source of information and planner for students and faculties of the institute. It encompasses all the processes of the institute such as Academic, co-curricular and extracurricular activities.
- The institute prepares the Academic calendar by understanding the PO's and CO's so that the activities are planned accordingly.
- Academic Calendar lays down a very strong foundation of the academic delivery through teaching plans.
- The committee balances the trade-off between adherence to

the Academic calendar and conduct of CIE. It also ensures the implementation of the Academic Calendar by monitoring activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://pravarahomesciencebca.in/AcademicCalendar/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the institute follows the curriculum prescribed by the university. The prescribed syllabus integrates

cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The courses that address these issues are as follows:

Professional Ethics and Human Values:

Program Name

Course Title

FYBHSc/FYBCA

Democracy, Election and Governance

SYBHSc

Marriage and Family Studies

SYBHSc/SYBCA

Communication Skill-I & II

SYBHSc

Consumer Education

TYBHSc

Finishing Skills

Gender Issues:

Program Name

Course Title

FYBHSc

Child Development

FYBHSc

Human Development

Environment and Sustainability:

Program Name

Course Title

SYBHSc /SYBCA

Environmental Science / Awareness-I

SYBHSc /SYBCA

Environmental Science / Awareness-II

TYBCA

Introduction To Green Computing

1. Institute promotes environmental awareness through tree plantation, plastic free campus, display of signboards in campus etc.
2. The institute has installed 15.36KW solar power plant, solar street lights, and LED bulbs to save the energy and minimize environmental pollution.
3. The institute has taken initiatives to sensitize students on e-waste, solid waste, and liquid waste management.
4. Maximum use of sunlight to reduce consumption of electricity and generation of heat.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

19

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

370

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has students from diverse backgrounds urban-rural, English-Marathi within and outside Maharashtra state.

As the students taking admission in the College from various backgrounds their competence levels also vary. Language proficiency, competence, familiarity with technology, subject knowledge and the extent of motivation are a few of the formative factors revealing advanced and slow learners. At the entry stage, the overall percentage of marks obtained at the qualifying examination, is considered as key indicators.

Special Programs:.

- Advanced learners are encouraged to participate in various programs, seminars, competitions, research project competitions organized by the College or by other institutions. Also encouraged to access additional study materials from NLIST and other digital resources apart from the special books available in libraries.
- Slow learners are encouraged to benefit from 'Remedial Coaching' and 'Subject-related guidance' by subject teacher. Class notes, text and reference books, video clips are available. Tests/tutorials, question banks, home assignments and a lot of personal level interaction between students and teachers motivates both the advanced and slow learners.
- Computer literacy programme is introduced at the entry level students of FY B. Sc. to improve their competency.
- Students are mentored by their teachers in the course of the continuous Internal Evaluation system.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
216	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:Experiential learning engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. Institute consciously encourages student's participation in field trips and, internships. Field trips are arranged for students at Food Industry, IT, agro manufacturing industries. These field trips bring students near to environment helps to bridge gap between classroom education and real world. Discussion with industrial personnel gives them opportunity to know about current situations.

Participative Learning:Participative learning is one of strategies found to be useful. Hands-on training workshops organized.

- Students intern with hospitals, with food companies which provides hands-on experience to them.
- Nutrition week, Breast feeding week, Visit to community are arranged every year for students
- Students regularly participate in community work with community organizations, schools and clinics
- Students are given group projects and promote peer learning and team building. Class room discussions, debates, presentations by students, brain storming activities, role play, facilitate participative learning.

Problem Solving Methodology: These sessions are arranged for students. Problems are given in groups and step by step guidance given them to solve the problems. Computer Aided materials, computer interfaced experiments, virtual laboratories, google classrooms are some ICT enabled methods used for collaborative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculties from institute are using ICT at their optimum level. The use of multimedia teaching

aids like LCD projectors, classrooms with internet enabled computer/Laptop systems are usually

used in classrooms.

Through ICT -

- Images can be easily used in teaching and improving the retentive memory of students.
- Teachers can easily explained complex instructions and ensure students comprehension.
- Teachers are able to create interactive classes and make the lessons more enjoyable, which improves student's attendance and concentration.

ICT tools use for teaching and learning

- Desktop and laptops
- LCD projector
- Printer
- Pen Drive
- Scanners
- Interactive white board
- Mobile phones
- DVDs and CDs
- Digital cameras

These tools are effectively used by faculty for effective curriculum delivery.

- Effective use of Google classroom.
- Lectures are delivered through power point presentations.
- Online video clips and documentaries are used as additional information.
- Use of e-pathshala and
- Seminar cum MP hall is equipped with multimedia facilities us
- e-shodhsindhu through Inflibnet.
- Attending SWAYAM online courses by students and staff.ing ICT tools.
- Invited talks are conducted in seminar hall using ICT facilities.
- Used as an 'assisting tool' while making assignments, communicating, collecting data and documentation.
- ICT is used independently for the subject.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://pravarahomesciencebca.in/documents/Criteria-IV/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The Institution ensures students through the induction program which held at the beginning of every academic year apprise students and their parents of the evaluation process and the schedule. Teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation as soon as the session starts. The Exam Committee of the college has recommended a basic structure for the continuous internal assessment of theory and practicals with guidelines by considering students with absenteeism.

Transparent Mechanism of Internal Assessment

- The schedule for the internal assessments are communicated to students and faculty in the beginning and the end semester examinations when it released by the university through institute academic calendar.
- Practical are conducted regularly and according to a well-planned and properly communicated schedule.
- Further any changes in evaluation process will be communicated to the students and faculty through circular.
- Students are assessed by the teachers based on their participation in the class tests, assignments and projects
- The CEO and the examination committee of the college ensures the smooth and transparent conduct of all the examinations.
- The internal theory and practical examinations are planned and conducted as per the academic calendar and the guidelines laid by affiliating university

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college strictly follows the guidelines and rules issues by the affiliating university while conducting internals and semester end examinations.
- The grievances of the students related to examinations are addressed at two levels College and University depending

upon the nature of the grievances.

- Grievances related to the internal assessment are handled by the examination section of the College.
- In case of any grievance, the College collects the applications on prescribed forms and forwards it to the authorities concerned.
- Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment, if any.
- If the student concerned is not satisfied by the procedure mentioned above, they may meet the Controller of Examination of the College or the Principal.
- Students with any grievance regarding evaluation are not only given clarifications, but on demand, they are provided with photocopies of their answer sheets for cross checking.
- All complaints are attended to with utmost alacrity and resolved in a short time. As for the grievances related to University examinations, the time taken depends on the policies of the SPPU.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is permanently affiliated to S.P. Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses and displayed on the College website at www.pravarahomesciencebca.in

Following method is used by the college to communicate the learning outcomes

- The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the

teachers and the students.

- The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers.
- The College prospectus also gives a list of programs and courses including program code

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://pravarahomesciencebca.in/AcademicCalendar/popos/POCOPSO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Every year examination result displayed exemplary performance of college
- Students are involved in curricular, co-curricular and extracurricular activities.
- Students organize a variety of programs in their departments including exhibitions, fresher's day, cultural day, competitions, farewell function, etc.
- Departments engage in social outreach activities, in that occasions students display their social, communication, creative, leadership skills, spirit of team work, readiness to take responsibility, be accountable, etc.
- Program specific outcomes are measured through both academic and non-academic performances.
- The performance of the students in the internal and external examinations, in the practical's and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured.
- Students are encouraged to take part in competitions, seminars and conferences, research competitions, etc.
- Their performance within and outside the College in the various academic events provides another index of their learning levels.
- Course outcomes are measured through the performance in the class, practical's, internal evaluations and external evaluations.
- Students are measured continuously based on their

regularity, receptiveness, participation in class discussions, answers to questions asked by the teacher and the overall quality.

- Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://youtu.be/cGtKb-l-inw

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.pravarahomesciencebca.in/documents/Annual%20Report/Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1NHE1j8hx0jJvM2GhsxqYWG0aO_rzK0beIMkJQ3Mm8Uc/viewform?edit_requested=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute encourages faculty and students to undertake extension and social activities to promote institute-neighborhood community. The institute also stimulate the students towards

community needs to bring neighborhood changeover in the surrounding rural communities.

Impact of extension activities in the neighborhood communities:

- Institute have undertaken various activities like street plays, poster competitions and exhibitions within and outside the campus to create awareness on women's empowerment, their physical and nutritional health problem etc.
- Institute also organizes health check up camp and Yoga day to create awareness about physical and mental health of the students.
- Swacch Bharat Abhiyaan was undertaken by college students and teachers in college campus enhancing their awareness on current issues.
- Department of Home Science celebrates online World Breastfeeding Week and online National Nutrition Week every year to create awareness about balance diet where all the students and faculty take part in these activities for enhancing their awareness on current issues.

Overall impact of the Extension and Outreach Programmes on the Students:

- Improvement of leadership qualities.
- Sensitivity towards socially and economically backward classes.
- Awareness of latest significant issues.
- Understanding importance of moral, ethical and social values.

Due to pandemic situation during 2020-21 we conducted programme on online mode

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/AQAR2021/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

185

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities and resources for teaching and learning activities. The campus is spread over 28.38 acres of which institute has occupied 5 hectares of land. A master plan has been prepared for the campus. The institution runs two undergraduate programs, B.Sc. (Home Science) and BCA. The main building has following facilities

Class Rooms :The institute has 8 classrooms among which 6 classrooms are with ICT enabled facilities and Virtual Learning Centre with smart board facility.

Laboratories :The Institute has 09 laboratories having sufficient number of equipments and infrastructure required for practical with Internet and Wi-Fi facilities.

Library :The Central Library having with area of 178.86 sq. m, 6142 volumes, 2021 titles, 15 national and international journals, 5 magazines, 139309 E-Books and 6000 E-Journal learning resources, library has membership with INFLIBINET, internet and other support facilities. Departmental library is also available in the institution.

Administration :The Institute has an administrative block having seven internet connected computers. The "Tally" software is used for proper accounting.

Common Rooms :There is a common room for girls having wash basin, mirror and beds.

Multipurpose Hall :The Institute has a multipurpose hall which is regularly used for conducting co-curricular and extracurricular activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pravarahomesciencebca.in/AQAR2021/4.1.1%20Physical%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor Games Facilities:The Sport department has a multipurpose play ground having area 2 hec.11r. Students use this play ground for Basket Ball, Hand Ball, Kabaddi, Kho Kho Volley Ball and Foot Ball. Institution is physical director has given training to students for various games and encouraged them for participation at Intercollegiate, University, state, national, Open and Festival tournaments.

Indoor Game Facilities:-The institute has indoor stadium with seating capacity of 300 audiences. Total built up area of indoor hall is 2359 Sq. m. The indoor stadium has facilities for Badminton, Kabaddi, Table Tennis, Carom and Chess. A separate area is earmarked for Yoga Activities.

Facilities on the campus :

Gymnasium:Eight stations multi gym, dumbbells, and weight lifting set etc. Total built up area is 312.90 Sq. m.

Swimming Pool : 25 x 13 Meters and Depth diving side 8.5 feet, middle side 6 feet and shallow water side 3.5 feet, length having 6 lanes including filtration plant. Total built up area 1089.21 Square meters

Yoga :Conducted in indoor/multipurpose hall.

Cultural Activities: Pt. Jawaharlal Nehru Lalit Kala Academy is established in the campus to provide opportunities to learn Harmonium, Tablas and music for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pravarahomesciencebca.in/AQAR2021/4.1.2%20Sports%20and%20Cultural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pravarahomesciencebca.in/AQAR2021/4.1.3%20ICT%20Facilities-combined.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is essential integral components which serve the educational objectives of the institute that aid the faculty in the work and assist the student in their course. It was established in 1997 with collection of 200 books and 5 periodicals in a small room. Now, it has an area of 178.86 Sq. m. The central library is located on the 3rd floor of the college. The library collection includes more than 6346 books, 2267 titles, 15 national and international journals, 5 magazines, 392 CD/DVD's, and 168 back volumes of Periodicals. The library has two spacious reading sections, first is for students with capacity 50+ and another is for staff with capacity 10+. The Library is partially automated with library management software KOHA. The OPAC service is also provided. The books are being bar-coded and users are given the unique barcode id. Apart from the printed books the library has an access to e-resources of N-LIST (INFLIBINET), where the users can browse and download e-book, e-journal, and databases. The new books are kept for one week on display stand. User orientation is provided at the beginning of year regarding the various facilities, services and resources available in the library. The library is provides reprographic service and internet service for four systems with 50 Mbps. The library provides with Wi-Fi facility. A library portal is designed on college website (<http://www.pravarahomesciencebca.in/Library.html>) for accession of library information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.pravarahomesciencebca.in/AQAR2021/4.2.1 Library software info.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institute has provided adequate IT facilities in the campus.
- Every department is provided adequate number of computers with Wi-Fi facility.
- The required software and its up gradation are ensured from

time to time.

- Technical assistant and hardware engineer are available for regular maintenance.
- Up gradation is carried out time to time depending on changes in syllabi and technology.
- The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time Institute has upgraded the 10 Mbps Leased Line Internet connectivity to 50 Mbps Leased Line over RF Updating of IT facilities is a continuous process.
- The college website is monitored and updated from time to time by the BCA department.
- The computers and printers of Administrative block and Computer Lab are connected in LAN.
- The institute has a facility of smart classroom for effective teaching learning process

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pravarahomesciencebca.in/AQAR2021/4.1.3%20ICT%20Facilities-combined.pdf

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal forward the estimated cost of maintenance to management.

The management approves and allocates the funds. The institution has College Maintenance Committee for the campus.

Maintenance of the laboratory is under the observation of HoD Dead stock Registers are maintained and updated regularly. Dead Stock verification and inspection are carried out at the end of the academic year by Principal.

Institute has library and has Library advisory committee. It gives suggestions regarding updation.

The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library etc.

The central computer laboratory connected in LAN.

The office computers are also connected through the LAN for making work easier and systematic.

New requirement of computers is processed by respective departments and administrative office. The Institute has a technical assistant for maintaining all computers and peripherals.

Major problems are handled by PRES hardware engineer. Outdated and non repairable computers are inspected by IT department of PRES and collect it for further process.

The maintenance of Inverter and Generator is regularly done by Campus Electrical persons.

The Institute has security system. The college website has maintained regularly by BCA Department staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pravarahomesciencebca.in/AOAR2021/4.4.2%20Maintain Manual.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>E. None of the above</p>
--	------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by affiliating Universities.

Various academic and administrative bodies that have student representative on them include.

Student Council : Students and their representatives are involved in curricular activities

IQAC: The student representative in the IQAC provides an important input in the planning, development and quality sustenance of the institute.

Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures.

Internal Complaint Committee: Suggestion from the student representative in the committee helps in implementation of preventive measures.

Grievance and Redressal Committee, Earn and learn scheme, Library Advisory Committee, NSS, Hostel Committee, Trip and Field Visit committee

Out-station events: Students enthusiastically participate in festivals of institutes in other cities such as Ms. Tanvi Sandip Daware selected university level pre RD camp held at SPPU, Pune,

Ms. Sayali Mahendra Chahankar selected in pre-RD parade camp as a Trainer at SPPU, Pune.

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/documents/Committee/Committee%202020-21.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association established on 16thSept 2012 (Mah/588/06/Ahmednagar) under the Registration Act, 1860 and it is well established and active.

The Alumni Association creates emotional and psychological bonding among the Alumni and Current student to bring together like minded individuals.

The alumni meet organized once in year by the association that provides a platform to share their experience, technical knowledge and their best practices which has encouraged and motivated to the student of the institute.

The former students share their professional experiences with the students which enables them to gear up with the competitive world.

Alumni play an important role in the development of institution in terms of financial and non- financial support.

The Institute has a facebook page and Special WhatsApp group of each department to connecting their alumni.

Pravara Alumni Relations Cell <https://alumni.pravara.in>

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/AOAR2021/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Women's College of Home Science and BCA, Loni is governed by College Development Committee. It plans policies and executes developmental activities in the college.

"Empower women by providing equal opportunities in socio economic, cultural and global employment market through quality education"

Mission Statement:

"II ???? ?? ??????????? II"

"Lead me from darkness of ignorance to light of knowledge"

Mission:

- To strengthen the women physically, psychologically, socially and economically to become responsible individual through proper education.
- To develop skills in student having potential to be used as a means of self employment.
- To integrate learning across diverse domains and form linkages with other academic subjects of human ecology and informative communication technologies.

- To achieve academic excellence in education for women in rural area.
- To provide educational avenues to needy and economically weaker girl students.

Vision and mission of the institute are well in tune with the objectives of higher education.

- Promotion of research through participation of faculties in National, International seminar, conferences by providing financial assistance.
- Extracurricular activities are organized for the personality development of the students.
- Students have provided Career development through competitive examination guidance center and skill development courses.
- Supportive placement cell
- Earn and learn scheme to strengthen student's financial position.

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/Vision-Mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The IQAC is authorized by CDC and principal to take decisions related to curricular, Co-curricular and extra-curricular activities.
- The Departments organize various workshops and Seminars at State and National levels, and appointed as coordinator and convener for above activities like seminar/workshop. They give authority to conduct industrial tours and to tie up with industry expert.
- The Principal, Vice principal, Head of the departments and faculty members are involved in framing guidelines, rules and regulations which are relevant to admission, discipline, grievances, counseling, training, placement and students development.

- Principal as a head of the institution regularly conducts staff meetings and in coordination with IQAC, design the policy and organization of various academic and administrative plans for successful execution
- The Principal, being head of the institute takes various responsibilities like academic, administrative, financial etc. for smooth functioning of the institution.
- The Management has participatory role in the encouragement and sustainable development of the faculty and students by involving stakeholders for the efficient and effective running of the college.
- Regular submission of anti ragging report
- Publication of college Magazine (Antarang) every year
- Execution of Earn and Learn Scheme

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/documents/Committee/Committee%202020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Research Promotion Committee will be reconstituted.

- Research Methodology workshops will be organised.
- All the regular faculty will prepare project proposals and submit to ICSSR, MSCW, MHRD for funding (Extra-mural)
- Seed money for small projects by Management

1. The present Students committee will be reconstituted.

- Arrange guest lectures and workshops on communication skills in English.
- Language Laboratory of sister unit will be used to train the students.
- It will be made mandatory to give at least one seminar and research paper per year.

-
- 1. Computer software to obtain online feedback.
- SOP will be prepared to obtain 360o feedback from all stakeholders, annually in prescribed proforma. IQAC will analyse and ATR will be prepared annually
- 1. Local alumni and those employed will be contacted. Annual meetings of alumni will be held.

They will be regretful to give cash of kind as to the college for the betterment of students.

1. Introduced post graduation M.Sc. in Computer application
2. Internet band width, speed and wi-fi will be provided based on budget allocation and need of students, for entire campus. Help of IT cell of PRES will be taken.
3. Students will be given innovative

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.pravarahomesciencebca.in/AQAR2021/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to SPPU, Pune and is governed by PRES, Pravaranagar.

1. The apex body of the college is College Development Committee.
2. The principal and IQAC look after the overall administration of the college and assisted by Vice principal, HODs, administrative staff.

Administrative setup-

The institute has a well developed decision making process of governance and administration by CDC and IQAC to organize the structure of the college.

Functions of various bodies-

- The principal has supportive and important role in the college development while vice principal, HOD and in-charge of various committees are working together for smooth functioning of the college.

Service Rules-

The institution strictly follows the service rules laid by UGC, government of Maharashtra, Affiliating University and PRES

Procedures for recruitment-

- Permanent posts are recruited as per policies of government of Maharashtra's and UGC
- Temporary posts are recruited as per policies of PRES

Procedures for promotion-

The promotion is allotted as per the norms Affiliating University, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal mechanism -

Grievance Redressal mechanism ensures the conflict free environment through promoting friendly relationship among students and faculties.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/administration_files/law_section.htm
Link to Organogram of the Institution webpage	http://www.pravarahomesciencebca.in/documents/Criteria-VI/organ.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Non-teaching

Provident Fund, Loan facility through co-operative credit society, Group and General Insurance Policy and staff quarter.

Provident Fund, Loan facility through co-operative credit society, Group and General Insurance Policy and staff quarter

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.org.in/documents/Criteria-VI/walfare_sechme.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API Forms: Academic Performance Indicator (API) of each staff has been validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the HOD and submitted to IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils

all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Based Appraisal System (PBAS) forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and Personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation.

Evaluation by students - The college collects structural feedback from students on teacher's performance at the end of every term for further improvement and implementation.

Appraisal System for non-teaching:

Confidential Reports: Confidential report of faculties are submitted by head of the administrative department to the Principal for the necessary action.

Departmental Assessment: The result of a particular subject is an indicator to evaluate the performance of the faculty, subject-wise and teacher-wise result analysis is done at the departmental level

after the results are declared.

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.org.in/documents/Criteria-VI/CAS-Form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Audit:** The management of the institute has appointed an internal auditor to detect errors at the earliest and devise effective control system to

prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are submitted to the management. Management brought to the notice of account audit to Principal of the institute.

- **External Audit:** The audit is carried out by Kadam and Kadam Company, Ahmednagar. • **Government Audit-** It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to SPPU, Pune the rules and regulations laid down by the government of Maharashtra. The college receives the fund from UGC, BCUD/BOD, MSCW and other funding agencies for academic and infrastructural development. Apart from this the college mobilizes funds through alumni contribution, individuals and self finance courses.

The financial sources of the college:

- Salary grant/ EBC and BC scholarship grant are received from Government of Maharashtra
- The Budgetary resources of the collage include Plan and non-plan grants received from UGC.
- Grants received from SPPU, Pune under the Quality Improvement Programs for carrying out various academic programs seminars, workshops and expert lecture series, (Board of Students' Development) for implementing the Earn & Learn Scheme and research work.
- Examination grant is received from the Parent University.

Optimum utilization of financial resources:

- The College invites requirements from all Departments and accordingly prepares the budgetary plan.
- Purchase Committee of society works on the details of the budgetary plan.
- The account section of society the budget by considering financial resources and needs of the departments and presents it to the Principal and LMC/CDC.
- LMC/CDC and PRES approves it.
- The Utilization of the sanctioned budget is monitored by IQAC and PRES.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was Constituted in 2012 for quality assurance, enhancement, upgradation, assessment and accreditation through strategic plan of various academic and administrative activities.

The major roles and responsibilities of IQAC are.

- Curricular development
- Gradual increase in ICT based teaching learning process.
- Documentation of various activities leading towards improvement.
- Strengthening student -teacher relation through mentor - mentee schemes.
- ATR on feedback from students, parents and alumni as different parameters.
- Preparation and submission AQAR to NAAC.
- Conducting different audits for quality benchmarks.

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/documents/AcademicCalander/IQAC/2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC has very an important role in teaching and learning process at institute to maintain quality learning by several feedback mechanisms.
- To improved the educational quality our institute carry out

the process like curricular, co curricular, students review, assimilation, collaboration and co-operation.

- IQAC always take continuous effort for the improvement and enhanced communication among the students, faculty other stakeholders to provide responsibility.
- It always taken care when the any faculty will be absence at that time it made possible to exchange the lectures and other teacher too take lecture willingly for the adjustment as per time table.
- All faculty members maintain their daily diary to accumulate the information about the topics covered, leave taken etc.
- To enhance the teaching-learning process assignment, practical work, field work this is evaluate by commence throughout the students performance.
- To develop the progress among the students IQAC organized various workshop and seminars at the state and national level.
- IQAC invite well known expert lecturer to give the additional knowledge of students.
- Most of the ICT based teaching methods are used by faculties from both department and IQAC also motivate to them.
- E-resourses are also used in various courses and it shared among the students to improve their project work.

File Description	Documents
Paste link for additional information	http://www.pravarahomesciencebca.in/documents/Committee/Committee%202020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pravarahomesciencebca.in/documents/Annual%20Report/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: Security Staff: There is 24 hours security on the campus. The security is managed by properly appointed director of Security. This ensures the safety of the students and staff. Security breaks and in disciplinary behavior is handled by campus security and referred to the college administrative officials for further action if necessary.

CCTV Surveillance: The campus has CCTV cameras fixed at various locations and footage is monitored. The CCTV footage backup is available.

Suggestion Box: The campus is set with a suggestion box which is positioned near the Principal's cabin intended to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment

Student Welfare Committees: Anti-Ragging Cell, Discipline Committee, Grievance Redressal Cell play important role in generating awareness and addressing gender related issues. Student's representation is reflected in all these bodies.

Fire Safety Equipments: The institute has fire extinguishers which are installed in hostels and other places in the institute.

Counseling: The teachers provide academic, career and personal counseling. The college has a Mentor Mentee scheme

Common Room: There is a provision of chairs, Beds and mirrors along with First Aid Box and Sanitary Napkin Vending Machine.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.pravarahomesciencebca.org.in/documents/Criteria-VII/safety-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has accepted this challenge by developing its own mechanism for waste management. The college maintenance committee deals with the issues related to maintenance.

Solid waste Management:

Dust bins for collection of solid waste are placed at suitable sites in the campus.

All the biodegradable solid wastes generated in the campus is collected manually for its composting. The manure produced is used for the plants in the campus.

Liquid waste Management:

College has installed a Sewage Treatment Plant (STP) to recycle the sewage water from the college Building, Gymkhana, and Hostels.

The recycled water is used for gardening and maintaining the lawns in the campus. The drip irrigation system is used to prevent water wastage.

E-waste management:

A computer hardware engineer from the PRES looks after the maintenance and repairs of computers and allied gadgets. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. PRES takes necessary action on e-waste generated from the campus.

Waste recycling system

Plants litter are regularly collected and used in vermicomposting unit.

The biodegradable waste material collected from the mess is used for the production of bio-gas which in turn is used for cooking.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.pravarahomesciencebca.in/documents/Criteria-VII/Waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NIL

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conduct the following activities related to Sensitization of students and employees of the Institution to the constitutional obligations such as values, rights, duties and responsibilities of citizens

Year

Title Of Programme/Activity

Duration (From To)

2020-21

Environment Day Celebration

5/6/2020

International Yoga Day Celebration

21/6/2020

Voters day

5/7/2020

World population Day

13/7/2020

College Campus Cleaning

18/7/2020

World Youth Skill Day

30/7/2020

Nutrition Week

1/9/2020 to 7/9/2020

Sadbhavana day

24/10/20

Mahatma Gandhi Punytithi-Hutatma Din

3/1/2021

National youth day

12/1/2021

Science day

28/2/2021

Women's Day

8/3/2021

World Consumer Rights Day

15/03/2021

Tree conservation week

1/7/2020 to 7/7/2021

Vachan Prerana Din

16/10/2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals are celebrated with enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities

Program conduct Date

Institute celebrates national and international commemorative days ,event and festivals

3 January

Savitribai Phule Birth anniversary

12 January

1.Swami Vivekananda Birth Anniversaries

2.Youth Day ,

3.Rajmata Jijau Birth anniversary

23 January

Netaji SubhashChandra Bose Birth Anniversary

26 January

Republic Day

3 February

National "Suryanamskar" Day

19 February

Chhatrapati Shivaji Maharaj Birth Anniversary

27 February

Marathi Day

28 February

National Science Day

8 March

Women's Day

11th April

Krantisurya Mahatma Jyotiba Phule Birth Anniversary

14 April

BharatRatn Dr.Babasaheb Ambedkar Birth Anniversary

27 April

Padmashri Dr.Vitthalrao Vikhe PatilDeath Anniversary

5May

Padmabhushan Dr.Balasaheb Vikhe Patil Birth Anniversary

Birth anniversary

21 June

International Yoga Day

27 July

Dr. APJ Abdul Kalam Death Anniversary

7th August

Padmashree Dr. Vithalrao Vikhe Patil' Birth anniversary

15th August

Independence day

1st to 7th September

Nutritional week

5th September

Dr.Sarvpalli RadhaKrishnan Birth Anniversary

2nd October

Mahatma Gandhi Birth Anniversary

Lal Bahadur Shashtri Birth Anniversary

15th October

Dr. APJ Abdul Kalam Birth Anniversary

Vachan Prerana Din

26th November

Constitution Day

6th December

BharatRatn Dr.Babasaheb Ambedkar Mahaparinirvan Din

10th December

Human Rights Day

30 December

Padmabhushan Dr.Balasaheb Vikhe Patil Death Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Capacity Building Leading towards Women Empowerment

Through women are most important part of nation, they treated as a miscellaneous, still after the 70 years of the independence. Women in rural area are from weaker sections. To empower the women in rural area higher educational institutes plays a pivotal role. Home Science is a field which has basic core courses for developing self, family leading to community and nation. It creates knowledge creation and skill building through its education. Therefore the vocational education and entrepreneurial skill development in women is a need of time. The institute initiates the activities through awareness, motivation and development in the students.

2. Community based learning through extension and outreach activities

One of the notable best practices of the women's college of home science has been community based learning through extension and outreach activities, as a vision of institute it reflects. The philosophy of Home Science education emphasizes on community based

extension and research. The institution firmly believes in application of knowledge received in classroom, setting for improving socio economic standard in living of community, through extension and community based outreach activities

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution made following efforts:

- The institution is located in rural area where the girl students belong to the agricultural and related occupational background. The institution initiates to create an opportunity of the higher education for privileged masses.
- Institution runs various co-curricular, extra-curricular activities like health awareness programmes such as hemoglobin checkup, AIDS awareness Rally, environment awareness etc. under NSS cell through which students become socially conscious.
- The institution has various committees like Student Council, Student Welfare committee, Competitive examination guidance cell, Women Empowerment cell and Anti-ragging committee, Grievance and Redressal cell, Anti-Sexual Harassment committee to develop personality of the student to become a responsible citizen of the Nation.
- Institution tries to inculcate high quality discipline, ethical values and spirit of healthy competition among students through curricular, co-curricular and extra-curricular activities for excellent quality of education.
- The academic programs are in line with the institution's goals and objectives. The institution adopted the curricula of SPPU,PUNE. This reflects the goals and objectives of institution and higher education.
- To fulfill the regional needs, the institution organizes various seminars and workshops at local level through co-curricular and extra-curricular activities for enrichment of students.
- Feedback from Students for related subjects, Employers and Alumnae and stakeholders are taken.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize State and National level seminars/conference/workshops
- To Strengthen interdisciplinary research activities
- To Start Post graduation in Food Science and Nutrition
- To Start vocational education training programs for students
- To strengthen MoU with other industries and institutes for student development
- To enhance Skill Development courses