



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PRAVARA RURAL EDUCATION SOCIETY'S WOMEN'S COLLEGE OF HOME SCIENCE AND BCA
Name of the head of the Institution		Dr. S.R. Kuchekar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02422-272065
Mobile no.		9511606962
Registered Email		pravara.homesciencebca@gmail.com
Alternate Email		shashikant.kuchekar@pravara.in
Address		PKVM Campus, Babhaleshwar Road
City/Town		Loni Ahmednagar
State/UT		Maharashtra
Pincode		413713

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Anushree Khaire			
Phone no/Alternate Phone no.		02422273989			
Mobile no.		9011029939			
Registered Email		anuradha.dubey74@gmail.com			
Alternate Email		anushree.khaire@pravara.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.pravarahomesciencebca.org.in/documents/AcademicCalander/AOAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.pravarahomesciencebca.org.in/AcademicCalendar/Academic-Calendar-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2014	05-May-2014	04-May-2019
6. Date of Establishment of IQAC			26-Sep-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Workshop on Tie and Dye and Batik	06-Mar-2020 1	65
Training programme on skill development in educational aids for preschool teachers	22-Aug-2019 3	100
Clay modeling workshop	14-Feb-2020 1	109
Interview Technique workshop	13-Feb-2000 1	58
Street play workshop	15-Jan-2020 1	94
Employment and Entrepreneurship development workshop	01-Jan-2020 1	92
Women Empowerment workshop	26-Dec-2019 1	82
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Organized skill based training programme for Aganwadi teachers and students

Organized different workshops for overall development of students

Organized FDP on NAAC New methodologies

Conducted induction programme for first year students

Conducted AAA of the institute by External Member

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Different extracurricular workshops for students	Conducted different extracurricular workshops for students on Women Empowerment, Entrepreneurship Development, Street Play, Clay Modeling, Interview Techniques and Tie and Dye & Batik Printing
To conduct Extension programme for women in slum area	Conducted awareness programme on Iron rich recipes in a slum area
To organize different training programmes for community outreach people	Conducted two training programmes for Anganwadi teachers and Self help groups
Submit proposals for organizing seminars and workshops	Submitted proposals for organizing seminars and workshops to DST, MSCW, BCUD and BSD, SPPU, Pune
To conduct FDP on NAAC New Methodologies	Conducted two FDP on NAAC New Methodologies
Induction programme for new students	Conducted induction programme
To conduct AAA for last three years	Conducted AAA by External members
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	30-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	04-Jul-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Adon Mobile training and placement systems result analysis systems, Hotel Management Systems, Report card generation, I card generation, work compliance management, Leave Management systems, President portal, mobile app for president etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. 1. Preparation of Academic Calendar: The IQAC prepares the academic calendar of the institute prior to the commencement of every academic year. It collects the information about all academic activities from Home Science and BCA departments and prepares the calendar which helps to plan the curriculum delivery. 2. Distribution of Workload: At the end of every semester, the head of the departments conduct meetings to distribute the teaching workload. The teachers are allotted the subjects based on the area of interest, specialization and expertise. 3. Time Table Preparation: The time table committee prepares class wise semester time table as per the standard norms and requirements and display on student notice boards at the beginning of every semester. 4. Teaching Plan: Faculties prepare teaching plan of their respective subjects before the commencement of semester. The preparation of teaching plan helps in clarity of curriculum, effective distribution and timely completion of the syllabus. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. 5. Teaching Diary: Each teacher maintains an academic teaching diary provided by the institute which includes personal timetable, subject wise semester teaching plan, daily teaching plan, details of leaves and academic activities. The academic diary is monitored by the concerned Head of Departments and Principal of the institute. 6. Teaching Methodology: ICT based teaching is practiced, which includes use of power point presentations, short films, class room seminars, charts, models, Google classrooms etc. Various teaching methods like experiential teaching (Field visits and exhibitions) and participative learning (group discussions, group projects) are used for effective teaching learning. 7. For the upgradation of subject-related knowledge, institute organizes guest lectures, seminars and workshops. These activities provide a platform to the faculty and the students

to participate, interact with experts in various fields, enrich and update their subject knowledge. 8. Meetings to review the curriculum delivery are held at department level and difficulties if any are cleared by making necessary arrangements. 9. The IQAC continuously reviews the functioning of various departments and facilitates necessary upgradations as and when required.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Health Science-Dietetics	30/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Home Science	15/07/2019
BCA	Computer Applications (Science)	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy For Home Science Students	16/12/2019	20
Intellectual Property Rights	08/07/2019	20
Cyber Law	09/12/2019	20
Value Addition of Traditional Recipes	15/07/2019	20
Personality Development	28/11/2019	20
VB.Net	02/12/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Home Science	50

BCA	Computer Applications (Science)	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. The college conducts annual Alumni Meet and Parents Meet, in which suggestions and feedback is received from Alumni and Parents. Whenever any alumni or parents visits the college, feedback is taken. Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the IQAC for discussion and for possible incorporation in the curriculum. Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions are noticed to the university curriculum committee by participating in syllabus framing workshop. The College follows a continuous review system of the curriculum. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	150	103	92
BCA	Science	186	148	143
MSc	Dietetics	24	8	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	235	8	15	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	5	5	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Students Mentoring system is being introduced at Women's College of Home Science and BCA, Loni from the academic-year 2017- 18. Our Institute Mentor is assigned a group of 20-30 students, who would henceforth become his/her mentees. Under normal circumstances, it is the primary duty of the Mentor to guide the group of students assigned to him/her through their first year in the institute. The Mentor must act on any complaint of misbehavior by a senior. The institute has strict policies against ragging of any form. The Mentor should be ready to help his/her mentee overcome any problems (academic or social). At the same time, he/she must realize the importance of making his/her mentee independent and self-reliant. Spoon-feeding is a strict no-no. It is the only institution in the Ahmednagar district offering Home Science, and the first to open BCA. Student-mentorship has the following aims: • To enhance teacher-student contact hours • To enhance students' academic performance and attendance • To minimize student drop-out rates • To identify and understand the status of slow learners and encourage advanced learners Following are its objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. The objectives of the SMS include: To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counseling sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
243	15	16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	1819	2019-20	02/12/2019	24/12/2020
BCA	BCA	2019-20	29/10/2020	25/11/2020
BSc	BSCHS	2019-20	01/11/2020	24/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The college follows the modalities of conducting the continuous internal evaluation as prescribed by the University SPPU, Pune. • Continuous Internal Evaluation system has been a part of the evaluation mechanism. • The time table for internal examinations of courses are prepared by the College, displayed on the notice board and also sent to respective departments. • The Continuous Internal Evaluation system is framed by SPPU, Pune is for 30 marks for BCA and Home Science • Teachers evaluate a student in a course through their interaction throughout the semester including two compulsory written tests. To develop their writing skills in theory papers to be conduct surprise tests and open book test. • Evaluation in a continuous mode has helped improved student regularity and participation in practical's as there are marks for regular attendance and completed assignments. • Students who missed the internal test due to ill health or participation in extra- curricular activities of the college are given an opportunity to give the test on an alternate date. • The pattern and schedule of the continuous internal assessment is announced by the Exam department at the beginning of the course. • For all the first year degree courses, while the question papers are set by SPPU, a Central Assessment Program is conducted at the Examination Section of the College and results are prepared and distributed by the College. • The College also furnishes answer sheets of internal tests to the students. • Other reforms include demonstration, community programmes, project or food stall, reports on field visits, poster competitions, power point presentation and seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, • The college is permanently affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University. • Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.P. Pune University, Pune. • The beginning of the academic session the students and the faculty get the academic calendar of the College, it upload on the College website, and displayed on notice board, it gives general details about the conduct of the continuous internal evaluation mechanism. • The principal, IQAC, CEO and Head of department decide on the internal examination dates, the dates for the other academic activities like workshop or seminar, cultural and sports fests. • Regular staff meeting is conducted to ensure adherence to the schedule given in

the academic calendar. • Department timetable is prepared by each department, assisting the teachers to allot sufficient time for each subject as per the workload allotted by the university. • The time table for each internal examinations and assessment is prepared well in advance as per the calendar schedule by the individual departments and teachers. But, they adhere to the broad guidelines as contained in the academic calendar. • As far as concerned, the internal exams are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. • The affiliating university, SPPU, prescribes the overall framework of time as far as examination time table is concerned. • The departments conduct all their continuous internal evaluations within this broad framework.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pravarahomesciencebca.org.in/AcademicCalendar/popos/POCOPSO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA	BCA	Science	43	43	100
BSCHS	BSc	Home Science	24	24	100
1819	MSc	Dietetics	8	8	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1NHE1j8hx0jJvM2GhsxqYWG0aO_rzK0beIMkJO3Mm8Uc/viewform?edit_requested=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Home Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	3	5.5
International	Home Science	7	3.1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Removal of Hg (II) from contaminated water on the bark powder of Syzygium Cumini	Shashikant Kuchekar, Monali Patil, Haribhau Aher, Bhaskar Zaware and Vishwas Gaikwad	International Journal of Scientific Engineering Research Volume	2019	0	Women's College of Home Science and BCA, Loni	Nil
Solvent extraction separation	Shashikant R.	Separation Science	2019	2	Women's College of Home	2

and spectrophotometric determination of ruthenium(III) with p-methylphenyl thiourea: sequential separation of ruthenium, osmium and iron	Kuchekar, Haribhau R. Aher, Somnath D. Bhumkar, Ponnadurai Ramasami	And Technology			Science and BCA, Loni	
Extractive Spectrophotometric Determination of Osmium (VIII) using p-methylphenyl thiourea as a Chromogenic reagent: Mutual separation of Palladium, Osmium and Platinum	S.R. Kuchekar, S.D. Bhumkar, H.R. Aher	Journal of Materials and Environmental Sciences	2019	1	Women's College of Home Science and BCA, Loni	1
Solvent Extraction, Spectrophotometric determination of Iridium (III) using p-methylphenyl thiourea as a chelating agent: Sequential Separation of Iridium (III), Ruthenium(III) and Platinum(IV)	Shashikant Kuchekar, Somnath Bhumkar, Haribhau Aher and Sung H. Han	Journal of Materials and Environmental Sciences	2019	0	Women's College of Home Science and BCA, Loni	Nil
Green	H. R.	Chemical	2019	1	Women's	1

Synthesis of Copper Nanoparticles Using Syzygium Cumin, Leaf Extract, Characterization and Antimicrobial Activity	Aher, S. H. Han, A. S. Vikhe and S. R. Kuchekar	Science Transactions			College of Home Science and BCA, Loni	
Adsorptive Removal of Cadmium (II) ion from Industrial Wastewater by Natural Adsorbent	S.R. Kuchekar, M.P. Patil, H.R. Aher, V.B. Gaikwad, S.H. Han	Journal of Materials and Environmental Sciences	2019	2	Women's College of Home Science and BCA, Loni	2
Separation of Platinum(IV) from Pharmaceuticals using P-Methylphenyl Thiourea by Solvent Extraction : Separation from Palladium(II), Nickel (II)	Shashikant R. Kuchekar, Somnath D. Bhumkar, Haribhau R. Aher Sung H. Han	Analytical Chemistry Letters	2020	1	Women's College of Home Science and BCA, Loni	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Removal of Hg (II) from contaminated water on the bark powder of Syzygium Cumini	S.Kuchekar, Monali Patil, H.R. Aher, Bhaskar Zaware and Vishwas Gaikwad	Separation Science And Technology	2019	13	Nil	Women's College of Home Science and BCA, Loni

Solvent extraction separation and spectrophotometric determination of ruthenium(III) with p-methylphenyl thiourea: sequential separation of ruthenium, osmium and iron	S.R. Kuchekar, H.R. Aher, S. D. Bhumkar, P. Ramasami	Journal of Materials and Environmental Sciences	2019	13	2	Women's College of Home Science and BCA, Loni
Extractive Spectrophotometric Determination of Osmium (VIII) using p-methylphenyl thiourea as a Chromogenic reagent: Mutual separation of Palladium, Osmium and Platinum	S.R. Kuchekar, S.D. Bhumkar, H.R. Aher	Journal of Materials and Environmental Sciences	2019	13	1	Women's College of Home Science and BCA, Loni
Solvent Extraction, Spectrophotometric determination of Iridium (III) using p-methylphenyl thiourea as a chelating agent: Sequential Separation of Iridium (III), Ruthenium(III)	S.R. Kuchekar, Somnath Bhumkar, Haribhau Aher and Sung H. Han	Journal of Materials and Environmental Sciences	2019	13	Nil	Women's College of Home Science and BCA, Loni

) and Platinum(IV)						
Green Synthesis of Copper Nanoparticles Using Syzygium Cumin, Leaf Extract, Characterization and Antimicrobial Activity	H. R. Aher, S. H. Han, A. S. Vikhe and S. R. Kuchekar	Chemical Science Transactions	2019	13	1	Women's College of Home Science and BCA, Loni
Adsorptive Removal of Cadmium (II) ion from Industrial Wastewater by Natural Adsorbent	S.R. Kuchekar, M.P. Patil, H.R. Aher, V.B. Gaikwad, S.H. Han	Journal of Materials and Environmental Sciences	2019	13	2	Women's College of Home Science and BCA, Loni
Separation of Platinum(IV) from Pharmaceuticals using P-Methylphenyl Thiourea by Solvent Extraction : Separation from Palladium(II), Nickel (II) of Platinum(IV) from Pharmaceuticals	S.R. Kuchekar, Somnath D. Bhumkar, Haribhaur. Aher Sung H.	Analytical Chemistry Letters	2020	13	1	Women's College of Home Science and BCA, Loni

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	1	Nil
Presented papers	Nil	2	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Visit	55	00	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pravara Institute of Medical Science Loni	17/10/2019	Field Visit	55
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.05.04.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55	11000	1160	236000	1215	247000
Reference Books	95	40753	206	92951	301	133704
e-Books	97000	Nil	97000	5900	194000	5900
Journals	2	1470	22	44147	24	45617
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	384	Nil	Nil	Nil	384	Nil
Library Automation	1	75600	1	205000	2	280600

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	109	3	109	1	0	0	0	50	1
Added	0	0	0	0	0	0	0	0	1
Total	109	3	109	1	0	0	0	50	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube channels	https://www.youtube.com/channel/UCgwOHojg734IxXtSl7h_paw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1420000	1249951	4015000	4877270

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

www.pravarahomesciencebca.org.in • The maintenance and development of the campus is under taken with the help of the local staff. • The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. • Head of the institution or Principal forward the estimated cost of maintenance to management. • The management approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. • The institution has College Maintenance Committee for the campus. As maintenance is a part of monthly expenditure, a separate fund is not allocated. • Institute has a Physical Director for conducting sports activity and observed maintenance of all indoor and outdoor sports. • The physical facilities including Laboratories, Classrooms and Computers etc. are provided for the students those who are admitted in the college. • Maintenance of the laboratory is under the observation of Head of the Dept. Dead stock Registers are maintained and updated regularly. Dead Stock verification and inspection are carried out at the end of the academic year by head of the institution. •

Institute has well developed library. It has an advisory committee which gives suggestions regarding updation. The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is signed by the Principal and demands towards PRES. The proper account of visitors (students and staff) on daily basis is maintained. The library is provided LAN facility for the computers and they are loaded with the library software • The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and laboratories are done with the efforts of non-teaching staff under observation of Head of the Department. • The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library etc. • The central computer laboratory connected in LAN is open for the students. The office computers are also connected through the LAN for making work easier and systematic. • The departments and the staff can make use of the computer system with internet. • New requirement of computers is processed by respective departments and administrative office. The Institute has a technical assistant for maintaining all computers and peripherals. Major problems are handled by PRES hardware engineer. Outdated and non repairable computers are inspected by IT department of PRES and collect it for further process. • The maintenance of Inverter and Generator is regularly done by Campus Electrical persons. • The Institute has security system to maintain discipline and safety, supervised by Security Head. • The college website has maintained regularly by BCA Dept. staff.

www.pravarahomesciencebca.org.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	49	700930
Financial Support from Other Sources			
a) National	RCSMSSSS	11	20020
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ek Gao Ek Ganpati- Kho- Kho Nil	Local	66
Basket Ball Nil	Sr. Inter collegiate	52
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Selected in Avhan State level workshop	National	Nil	1	03	Khare Uma Shivaji

2019	Selected in Republic day Preparade NSS volunteer	National	Nil	1	06	Chahankar Sayali Mahendra
2019	Selected in 23rd National Youth Festival	National	Nil	1	04	Elandess ery Aishwarya Manojkumar
2019	Maharashtra Athletics Association	National	1	Nil	15	Nirmal Priyanka Vijay
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by affiliating Universities. Student Council helps in the planning of academic, administrative, co-curricular and extra-curricular activities under the guidance of the respective committee chairman and staff in-charges throughout the year. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. Objectives and functions of Students Council: • To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities. • To promote an obliging culture amongst the students and to develop their leadership abilities, the special drives such as fundraising, disaster management and event management etc. • To help in maintaining discipline and healthy environment on the college campus. Various academic and administrative bodies that have student representative on them include. ? Student Council :Students and their representatives are involved in curricular activities like organization of educational tours, field visits, Seminars, Workshop, Demonstration, Group Discussion etc. ? IQAC: The student representative in the IQAC provides an important input in the planning, development and quality sustenance of the institute. ? Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures. ? Internal Complaint Committee(Prevention of Sexual Harassment Committee): Suggestion from the student representative in the committee helps in implementation of preventive measures. ? Grievance and Redressal Committee: Issues related to academics, library, infrastructure, sports etc. are discussed and resolved. ? Cultural Committee • The Annual festival is organized every year by the students. The funds for the same are raised by the students and over the year they have created excellence in fashion shows, solo and group dances, mimicry, role play and one act play. ? Out-station events: Students enthusiastically participate in festivals of institutes in other cities such as Ms. Aishwarya E. M. participated in 23rd National Youth Festival held at NSS Lucknow Regional , Utter Pradesh National Youth and Affairs Ministry, Govt. of India. ? Earn and learn scheme ? Library Advisory Committee ? NSS ? Gymkhana ? Hostel Committee ? Trip and Field Visit committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• Alumni Association established on 16th Sept 2012 (Mah/588/06/Ahmednagar) under the Registration Act, 1860 and it is well established and active. • The Alumni Association creates emotional and psychological bonding among the Alumni and Current student to bring together like minded individuals. • The alumni meet organized once in year by the association that provides a platform to share their experience, technical knowledge and their best practices which has encouraged and motivated to the student of the institute. • The former students share their professional experiences with the students which enables them to gear up with the competitive world. • Alumni play an important role in the development of institution in terms of financial and non-financial support. • The Institute has a facebook page and Special WhatsApp group of each department to connecting their alumni. • Pravara Alumni Relations Cell
<https://alumni.pravara.in>

5.4.2 – No. of enrolled Alumni:

67

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Institute has a mechanism for allotting authority and providing equipped autonomy to all functionaries to work towards decentralized governance system. • The IQAC is authorized by CDC and principal to take decisions related to curricular, Co-curricular and extra-curricular activities. This has resulted strengthening the IQAC, Principal, Vice Principal, Head of Departments and Faculties for taking autonomous decisions at their level for achieving the set goals. • The Departments organize various workshops and Seminars at State and National levels, and appointed as coordinator and convener for above activities like seminar/workshop. They give authority to conduct industrial tours and to tie up with industry expert. For the effective implementation of quality policy and to achieve the goals and objectives of the institute, various committees are constituted like Library advisory committee, Research Committee, NSS advisory committee, Student Development Cell, Sports(Gymkhana) committee, Anti-ragging committee, Grievance Redressal Cell, ICC, RTI, etc. • The Principal, Vice principal, Head of the departments and faculty members are involved in framing guidelines, rules and regulations which are relevant to admission, discipline, grievances, counseling, training, placement and students development. • Principal as a head of the institution regularly conducts staff meetings and in coordination with IQAC, design the policy and organization of various academic and administrative plans for successful execution • The administrative staff is also entrusted with responsibilities. Through the discussions in the meetings, valuable suggestions are set to implement for the growth of the institution and also review to monitor the progress to take necessary decision. • The Principal, being head of the institute takes various

responsibilities like academic, administrative, financial etc. for smooth functioning of the institution. • The Management has participatory role in the encouragement and sustainable development of the faculty and students by involving stakeholders for the efficient and effective running of the college. Case study: Student Development Committee [SDC] Role: To give maximum benefits to the students through various welfare activities SDC hierarchy - This committee review the condition that contribute to the academic success, personality development and well being of students, including available forms of financial aid. Activities conducted by SDC: In the academic year 2019-20, student development committee had given some responsibilities: • Regular submission of anti ragging report • Publication of college Magazine (Antarang) every year • Execution of Earn and Learn Scheme • Organizing Nirbhay Kanya Abhiyaan Various programmes suggested by SPPU, Pune Thus the vision mission statements will be considered by the all activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission procedure in the college is transparent . • Online admission system is implemented for UG and PG students. • Information about admission is displayed through college website and on the notice board. • Admission committee (U.G. and P. G.) of the college looks after the entire admission procedure. • Rules and regulations laid by State government and affiliating university regarding reservation are strictly followed in admission process.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The institute organizes industrial visits regularly. • Students approach the industries for their project work. • Department of Home science have collaborative research work with various industries. • Department of Home science has collaboration with "ATHRAV AGRO" industries, Sinner.
Human Resource Management	<ul style="list-style-type: none"> • Human resource is efficiently used for the institutional development and extension activities. • Under the able guidance of principal, faculty ensures smooth functioning of the institution. • The college conducts personality development programme organizes expert lectures for overall development of students. • Special lectures on different topic related syllabus are arranged. • Restructured, soft skill deployment certificate courses are conducted to acquire additional knowledge and skills in different

	fields.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Access to eJournals and ebooks through membership of N-List (National Library and Information Services Infrastructure of scholarly content) under INFLIBNET (Information and Library Network Centre) and DELNET (Developing Library Network.) • An open access service is provided to readers for quick referencing. • Book bank facility is made available. • Books available in the library are bar coded and RFID tagged. • News Paper clippings are maintained. • University and college question paper sets are available.
Research and Development	<ul style="list-style-type: none"> • The teaching faculty is keen to get engaged in research activities. • Well-equipped labs are made available for the research activities. • Faculty and students are encouraged to publish their research work in UGC approved research journals. • Faculty and students are motivated to actively participate and present their research findings in seminars and conferences at different levels • Faculty members are provided with the information of different research schemes so that they can apply for major and minor research projects to different funding agencies. • Faculty members and students carry out their research work in collaboration with other institutions
Examination and Evaluation	<ul style="list-style-type: none"> • Tests and tutorials, are conducted periodically. • University and college level examinations (terminal, semester, annual) are conducted as per the schedule. • CBCS is adopted at UG level. • Students' progress is assessed through assignments, presentations, seminars, projects.
Teaching and Learning	<ul style="list-style-type: none"> • Effective methods like ICT enabled class room, etc. • Motivate students for power point presentations and seminars. • Effective use of the internet services and Webinar participation • Feedback from the students. • Quiz, debate and group discussions. • Experiential, participative and project based learning
Curriculum Development	<ul style="list-style-type: none"> • The affiliating university has designed the curriculum of courses being conducted by college. • The college offers restructuring, soft

skill development certificate courses. Courses under restructuring stream are designed and developed by the faculty of college. • Use of ICT has given a special importance to strengthen the process of teaching-learning. • Tests, tutorials, seminars are conducted and project work is assigned to the students. • Conduct community outreach program • Conduction of soft skill development programs for students • Organization study tours, industrial visits, field visits

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Central ERP system installed
Finance and Accounts	Central ERP system installed and Talley software installed
Student Admission and Support	Central ERP system installed
Examination	Central ERP system installed

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	A. R. Khaire	National conference on Tribal Health Research -Issues, Challenges and Opportunities	NIL	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Three day online workshop on Education 4.0	1	28/04/2020	30/04/2020	03
Data Science using R	1	28/05/2020	30/05/2020	03
One Week online Faculty Development programme on python	1	01/05/2020	08/05/2020	07
One Week online Faculty Development programme Research Methodology, Tools Techniques.	1	05/06/2020	11/06/2020	07
Ten days FDP on Effective ways to develop E-content for teaching learning	1	21/05/2020	30/05/2020	10
Use of ICT in Teaching Learning	2	01/06/2020	06/06/2020	06
One Week online Faculty Development programme on python	1	01/05/2020	08/05/2020	07
National online Faculty Development programme " multi disciplinary approach to quality enhancement in higher education	1	23/05/2020	29/05/2020	07
Five day FDP NET/ SET in Computer Science and Application	2	25/05/2020	29/05/2020	05

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Loan facility through co-operative credit society, Group and General Insurance Policy and staff quarter.	Provident Fund, Loan facility through co-operative credit society, Group and General Insurance Policy and staff quarter	Accidental Insurance, Book bank Facility, Earn and Learn Scheme, various Scholarships, and Education loan facility through banks.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• **Internal Audit:** The management of the institute has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are submitted to the management. Management brought to the notice of account audit to Principal of the institute. • **External Audit:** The audit is carried out by Kadam and Kadam Company, Ahmednagar. • **Government Audit-** It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

582000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Pravara Rural Education Society
Administrative	No	Nil	Yes	Pravara Rural Education Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents interact with faculty. They can play the supportive role in the progress of the institution and their wards. • Corrective measures are taken, if any shortfall is found. • Any parent can interact with Class Teacher/Coordinator / Viceprincipal without prior appointment during scheduled time.

6.5.3 – Development programmes for support staff (at least three)

- Workshops, Training programs were organized for the support staff.
- Computer training is provided to enhance their efficiency.
- The institute organizes various activities.
- Gymkhana facilities are provided.
- Yoga session was organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has undergone First cycles of accreditation in 2014. The IQAC was established after the first accreditation cycle. It has implemented many quality enhancement measures in addition to those pointed out and recommended by the peer team report in the academic and administrative domains during the last five years. IQAC takes regular reviews of academic and administrative functioning of the college through meetings with committee, head of the departments, Coordinator of committees and administrative staff. The decisions taken in such meetings are implemented for quality enhancement. Some of the Salient features of IQAC are:

- Well planned execution of Curricular, Co-Curricular and Extra-Curricular Activities
- Administrative Audit
- Up-Gradation of infrastructural support
- Verification of Staff self appraisal forms
- Organization of Seminars, Conferences and FDP
- Result Analysis
- Feedback Collection and Analysis
- Introduction of Best Practices in every academic year
- Regular submission of AQAR

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Employment and Entrepreneurship development workshop	01/01/2020	01/01/2020	01/01/2020	92
2020	Street play workshop	15/01/2020	15/01/2020	15/01/2020	94
2020	Interview Technique workshop	13/02/2020	13/02/2020	13/02/2020	58
2020	Clay modeling workshop	14/02/2020	14/02/2020	14/02/2020	109
2019	Women Empowerment workshop	26/12/2019	26/12/2019	26/12/2019	82
2019	Training programme on skill development	22/08/2019	22/08/2019	24/08/2019	100

in
educational
aids for
preschool
teachers

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Entrepreneurs hip development workshop	01/01/2020	01/01/2020	92	Nil
Street play workshop	14/01/2020	14/01/2020	94	Nil
Shilpakala	14/02/2020	14/02/2020	109	Nil
Interview Techniques	13/02/2020	13/02/2020	58	Nil
Tie and Dye and Batik	06/02/2020	06/02/2020	65	Nil
Women Empowerment	26/12/2019	26/12/2019	82	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Roof top Solar Panel, Solar heater, Energy audit Green audit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	Nill	1	22/08/2019	01	Dr. Babasaheb Jaykar Vyakhyanmal a	Yashacha Password	114
2019	Nill	1	23/08/2019	01	Dr. Babasaheb Jaykar Vyakhyanmal a	Aai Baap Keval Kaashi	106
2019	Nill	1	24/08/2020	01	Dr. Babasaheb Jaykar Vyakhyanmal a	Bhagwat geeta Vid yarthinsa athi	91
2020	Nill	1	02/01/2020	01	Yashwantrao Chavhan Vyakhyanmal a	Nisarg Bolat Ahe	84
2020	Nill	1	03/01/2020	01	Yashwantrao Chavhan Vyakhyanmal a	Vyaktimatwa Vikas- Yashachi Gurukilli	98
2019	Nill	1	04/01/2020	01	Yashwantrao Chavhan Vyakhyanmal a	Natak Ani Cinema Khetrat - Careerchya Sandhi	60
2020	1	Nill	27/12/2019	01	Disaster Management	Social responsibility	50
2020	1	Nill	07/09/2020	01	Ek Gaon Ek Ganpati	Social responsibility	40
2020	1	Nill	30/06/2020	07	Nutrition week	Social responsibility	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of	30/06/2019	Our institution

conduct of Institution

published the handbook of code of conduct for various stakeholders before the commencement of academic year. The violation of code of conduct is punishable for all. The handbook is displayed on institutional website for the information.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on use of Plastic, 2. Use of solar energy for generating electricity, 3. Use of solar Heater at Hostel, 4. Green landscaping with trees and plants, 5. Vermicomposting unit, 6. Paperless office , 7. Use of bicycle, pedestrian friendly road, Public Transport, 8. Energy audit 9. Green audit of campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Capacity Building Leading Toward Women Empowerment Through Women Through women are most important part of nation, they treated as a miscellaneous, still after the 70 years of the independence. Women in rural area are from weaker sections. To empower the women in rural area higher educational institutes plays a pivotal role. Home Science is a field which has basic core courses for developing self, family leading to community and nation. It creates knowledge creation and skill building through its education. Therefore the vocational education and entrepreneurial skill development in women is a need of time. The institute initiates the activities through awareness, motivation and development in the students. 2. Nurturing of Personality Through Community Based Learning In order to learn how to be citizens, students must act as citizens. Therefore, education must connect subject matter with the places where students live and the issues that affect us all. Community-based learning helps students to build a sense of connection to their communities. At the same time, it challenges them to develop a range of intellectual and academic skills in order to understand and take action on the issues they encounter in everyday life. Committing to a shared activity with the community expands your network and boosts social skills. The social contact with others helps to relieve stress and may increase your overall happiness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.pravarahomesciencebca.org.in/documents/Criteria-VII/Best_Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In today's society almost half of the population is women and she is marginalized and in many families she is looked down, hence emancipation and

empowerment of women is the need of hour. Since women has pivotal role in family system in entire world our main thrust area is family. Keeping all this in view Home Science is a subject who can address all the issues and helps in improving socio-economic status of women. Need of the hour is education at tertiary level with relevant knowledge, skills competencies, attitude, communication skills and values. This ultimately leading to her to be in well worsting professional and educational knowledge, leading to gainful employment and entrepreneurship. This helps not only in good life socially, psychologically as well as economically but also be a part of family, community, State, National development. Hence Home Science education is very important which offers UG programme in this subject. Performance: This college is important as offering degree programme for the girls students coming from rural, marginalized slum and various categories of families like OBC, SC, ST, NT and all we are giving them education through syllabi and co-curricular activities. It is contributing to self, family and human resources development through various social aspects of community development. Either she gets married and does not go to job or goes to job she is well worst with the knowledge of home science. This is the unique feature of this institution. The performance of this institution is women empowerment. Ours is a unique college and subject in entire district for the women, by the women. The students not only from district but from other states are admitting in this course. Even this year a student from Bhutan is admitted in our institute. Home Science is the application of science to mould a student into a variety of life skills. This course imparts them, the knowledge and information to plan, undertake and succeed. Home Science education is imbibing prominent role in developing good personality in a person. Developed scientific attitude in students to achieve greater efficiency and bring a qualitative change in the life. Imparted knowledge to the students regarding various vocational areas of Nutrition, Textiles, Clothing, Child development.. Developed a range of theoretical and practical skills that form an appropriate basis for subsequent professional employment. The programme equipped the student with the knowledge to carry life smoothly at home as well as to develop career in various fields of education, research, dress-making, textile designing, fashion designing and dress manufacturing, dietician, food preservation, food analysts, quality analysts, quality controllers and quality managers in government and private sector. Home Science being an applied science, the syllabus has been structured in such a manner that it equips the student with a general idea of the streams practical's and field experiences are an essential part of the learning process, laboratory work has been integrated in all areas of Home Science Subjects.

Provide the weblink of the institution

<http://www.pravarahomesciencebca.org.in>

8.Future Plans of Actions for Next Academic Year

- To organize State and national level seminars/conference/workshops
- To Strengthen interdisciplinary research activities
- Natural growth of Second year in M.Sc. Health Science (Dietetics)
- To start vocational education training programs for students
- To strengthen MoU with other industries and institutes for student development
- To enhance Skill Development courses