



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | PRAVARA RURAL EDUCATION SOCIETY'S WOMEN'S COLLEGE OF HOME SCIENCE AND BCA |
| Name of the head of the Institution | | Dr. S. R. Kuchekar |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02422272065 |
| Mobile no. | | 9511606962 |
| Registered Email | | pravara.homesciencebca@gmail.com |
| Alternate Email | | shashikant.kuchekar@pravara.in |
| Address | | PKVM Campus, Babhaleshwar Road |
| City/Town | | Loni Kd. Tal: Rahata, Dist. Ahmednagar |
| State/UT | | Maharashtra |
| Pincode | | 413713 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-------|---|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | | | | | | | | | | | | | | | |
| Type of Institution | | Women | | | | | | | | | | | | | | | | | |
| Location | | Rural | | | | | | | | | | | | | | | | | |
| Financial Status | | state | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | Dr. A. R. Khaire | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | 02422273989 | | | | | | | | | | | | | | | | | |
| Mobile no. | | 9011029939 | | | | | | | | | | | | | | | | | |
| Registered Email | | anuradha.dubey74@gmail.com | | | | | | | | | | | | | | | | | |
| Alternate Email | | anushree.khaire@pravara.in | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.pravarahomesciencebca.org.in/documents/AcademicCalander/AQAR%2017-18.pdf | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://www.pravarahomesciencebca.org.in/AcademicCalendar/Academic-Calendar-2018-19.pdf | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.08</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | A | 3.08 | 2014 | 05-May-2014 | 04-May-2019 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | A | 3.08 | 2014 | 05-May-2014 | 04-May-2019 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 26-Sep-2012 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| Consequences of Social Media Networking among Women | 12-Sep-2018 1 | 197 |
| One day workshop on | 21-Nov-2018 1 | 15 |
| One day workshop on ICT based teaching learning methodologies | 03-Dec-2018 1 | 15 |
| Workshop on Women Empowerment | 15-Dec-2018 1 | 65 |
| State Level two days workshop on Stress Management in Administrative Staff | 04-Jan-2019 2 | 49 |
| Workshop on Premarital counselling | 15-Jan-2019 1 | 65 |
| Workshop on Entrepreneurship Development | 23-Jan-2019 1 | 110 |
| One day workshop on Intellectual Property Rights | 25-Jan-2019 1 | 75 |
| Workshop on Talley programming for non teaching staff in PRES | 23-Feb-2019 1 | 36 |
| Workshop on Competitive exam guidance | 28-Feb-2019 1 | 90 |
| Training Programme on Disaster Management | 10-Mar-2019 2 | 55 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---|--------------------------------------|-----------------------------|--------|
| Home Science | One day workshop on "Consequences of social media networking among women" | MSCW, Mumbai | 2018 1 | 50000 |
| Home Science and BCA | Nation wide competition on Laws related to women | National Commission for Women, Delhi | 2018 1 | 28500 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 115000 |
| Year | 2019 |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submitted proposals to MSCW, Mumbai and BCUD, SPPU, Pune and organized seminar and workshops Conducted Green and Energy Audit Updated college website as per the NAAC new methodologies Updating RAR and documentation for 2nd cycle of NAAC Collected and analysed feedback on curriculum and prepared Annual Calendar for 201920.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To Submit minor/major projects for funding from various agencies | Two Minor research projects Submitted |
| NAAC Reaccreditation | In Progress |
| Strengthening interdisciplinary research activities | In Progress |
| To Organise State level seminars/conference/workshops | Organized 2 state level workshops |
| Strengthen the Sport and Environment awareness among students | Foot ball team in Intercollegiate tournament secure Gold Medal and participated inter University in sport |
| Encourage participation of faculty in | One faculty completed refresher Course |

| | |
|--|--|
| Faculty Improvement Program | |
| Collaborative research with industry | Atharva Agro Industry sanction collaborative Project |
| Provide Skill Development courses | Started Skill Development Courses |
| To Apply for M. Sc. Program in Food Science and Nutrition to S. P. Pune University | Applied for M. Sc. Health Science (Dietetics) |
| Conducting workshops for administrative staff for their improvement | Conducted two workshop for Administrative staff |
| To increase active participation of faculty in conferences and seminars | Participated all faculty members in conference, seminar and workshop |
| To Install Grid tided Solar P.V. Power generation System | Installed Grid tided Solar P.V. Power generation System |
| To submit proposal to RUSA for development grant | Submitted proposal to RUSA for development grant |
| Drip irrigated system for garden | Drip irrigation system for garden is in working |
| To start self financing Beauty Parlor course | Started self financing Beauty Parlor course |
| View File | |

| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| CDC | 03-Jul-2019 |

| | |
|--|-----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
|--|-----|

| | |
|---------------|-------------|
| Date of Visit | 17-Feb-2014 |
|---------------|-------------|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 21-Jan-2019 |
|--------------------|-------------|

| | |
|--|----|
| 17. Does the Institution have Management Information System ? | No |
|--|----|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to the Savitribai Phule Pune University, Pune since 2016-17, and follows the curriculum design and prescribed by the University. Previously, institution was affiliated to SNDT Women's University, Mumbai and followed the curriculum designed and prescribed by the SNDT University. Faculty members do participate and contribute in designing of curriculum during the syllabus framing workshops of the University. The institution ensures effective curriculum delivery through a well planned and documented process.

1. Preparation of Academic Calendar: The IQAC prepares the academic calendar of the institute prior to the commencement of every academic year. It collects the information about all academic activities from Home Science and BCA departments and prepares the calendar which helps to plan the curriculum delivery.
2. Distribution of Workload: At the end of every semester, the head of the departments conduct meetings to distribute the teaching workload. The teachers are allotted the subjects based on the area of interest and expertise.
3. Time table preparation: The time table committee prepares and displays the class wise semester time table on notice boards for the students at the beginning of every semester.
4. Teaching Plan: Faculties prepare teaching plan for their respective subjects before the semester commences. The preparation of such a plan helps for clarity of curriculum, effective distribution and timely completion of the syllabus. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any.
5. Teaching Diary: Each teacher maintains an academic teaching diary provided by the institute which includes personal timetable, subject wise semester teaching plan, daily teaching plan, details of leaves and academic activities. The academic diary is monitored by the concerned Head of Departments and Principal of the institute.
6. Teaching Methodology: ICT based teaching is practiced, which includes use of google classrooms, power point presentations, short films, class room seminars, charts, models etc. Various teaching methods like experiential teaching (Field visits, exhibitions and study tours), participative learning (group discussions, group projects) and remedial teaching are used for effective teaching learning.
7. For the up gradation of subject-related knowledge, institute organizes guest lectures, seminars and workshops. Library provides INFLIBNET, OPAC, Book Bank facility, Selective Dissemination Information(SDI) service etc. The institute also provides 50 Mbps internet connectivity facility to the students and the teachers for effective teaching-learning.
8. Meetings to review the curriculum delivery are held at department level and difficulties if any are cleared by making necessary arrangements.
9. Institute has mentor-mentee scheme to monitor and counsel the students regarding their personal and academic related issues.
10. The Examination committee plan for all the exams as per University guidelines and informs to departments and students about the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|------------------------------------|-----------------------|
| BCA | Advanced Web Technology BCA 502 | 13/06/2018 |

| | | |
|-----|--|------------|
| BCA | Software Quality Assurance BCA 503 | 13/06/2018 |
| BCA | Operating System BCA 504 | 13/06/2018 |
| BCA | Lab-I(Core Java) BCA 505 | 13/06/2018 |
| BCA | LAB II (Adv. Web Technology) BCA 506 | 13/06/2018 |
| BCA | Soft Computing BCA 507 | 13/06/2018 |
| BCA | Android Programming BCA 601 | 13/06/2018 |
| BCA | Python Programming BCA 602 | 13/06/2018 |
| BCA | Recent Trends in IT(Internet of Things) BCA 603 | 13/06/2018 |
| BCA | Data Analytics BCA 604 | 13/06/2018 |
| BCA | Android Programming Lab BCA 605 | 13/06/2018 |
| BCA | Python Lab Course II BCA 606 | 13/06/2018 |
| BCA | Introduction To Green Computing BCA 607 | 13/06/2018 |
| BSc | Textile Design(Printed and Woven) 51161 | 13/06/2018 |
| BSc | Wet Processing 51162 | 13/06/2018 |
| BSc | Fashion Illustration and Fashion Merchandising 51163 | 13/06/2018 |
| BSc | Indian Embroidery and Stitch Craft 51164 | 13/06/2018 |
| BSc | Finishing Skills 51165 | 13/06/2018 |
| BSc | Textile Design(Printed and Woven)(Pr) 51166 | 13/06/2018 |
| BSc | Wet Processing(Pr) 51167 | 13/06/2018 |
| BSc | Fashion Illustration and Fashion Merchandising(Pr) 51168 | 13/06/2018 |
| BSc | Indian Embroidery and Stitch Craft(Pr) 51169 | 13/06/2018 |
| BSc | Finishing Skills(Pr) 51170 | 13/06/2018 |
| BSc | Institutional Food Service Management 51151 | 13/06/2018 |
| BSc | Food Product Development and Quality Control 51153 | 13/06/2018 |
| BSc | Dyeing and Printing 51171 | 13/06/2018 |
| BSc | Textiles and Costumes of India 51172 | 13/06/2018 |

| | | |
|-------------------|--|------------|
| BSc | Textile Testing 51173 | 13/06/2018 |
| BSc | Pattern Making and Apparel Construction 51174 | 13/06/2018 |
| BSc | Finishing Skills 51175 | 13/06/2018 |
| BSc | Institutional Food Service Management(Pr) 51156 | 13/06/2018 |
| BSc | Food Product Development and Quality Control(Pr) 51158 | 13/06/2018 |
| BSc | Dyeing and Printing(Pr) 51176 | 13/06/2018 |
| BSc | Textiles and Costumes of India(Pr) 51177 | 13/06/2018 |
| BSc | Textile Testing(Pr) 51178 | 13/06/2018 |
| BSc | Finishing Skills(Pr) 51180 | 13/06/2018 |
| BCA | Java Programming BCA 501 | 13/06/2018 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BSc | TY BSc. Home Science | 13/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 42 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Personality Development | 25/06/2018 | 30 |
| Premarital Counselling | 16/08/2018 | 25 |
| Computer Literacy for Home Science Students | 22/01/2019 | 20 |
| VB .NET | 15/12/2018 | 20 |
| Value Addition of Traditional Recipes | 01/02/2019 | 10 |
| Intellectual Property Rights | 17/07/2018 | 36 |
| Cyber Law | 05/07/2018 | 20 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|-------------------------------------|---|
| BCA | S.Y.B.C.A. Environmental Awareness | 41 |
| BSc | S. Y. B.Sc. Environmental Awareness | 28 |
| BSc | T. Y. B.Sc.(Textile) Field Projects | 3 |
| BSc | T. Y. B.Sc.(Textile) Internship | 9 |
| BSc | T. Y. B.Sc.(FSN) Internship | 12 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|--|
| <p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. The college conducts annual Alumni Meet and Parents Meet, in which suggestions and feedback is received from Alumni and Parents. Whenever any alumni or parents visits the college, feedback is taken. Feedback collected and analyzed: The data is analysed and their suggestions are considered and placed before the IQAC for discussion and for possible incorporation in the curriculum. Curriculum Overview is an expositive survey done by every outgoing batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions are noticed to the university curriculum committee by participating in syllabus framing workshop and made changes in the course structure for the next academic year. The College follows a continuous review system of the curriculum. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, AntiRagging Cell, SC/ST Cell, and NSS.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| | | | | |

| | | | | |
|-------------------|-----------------------|-----|-----|-----|
| BSc | Home Science | 150 | 89 | 89 |
| BCA | Computer Applications | 180 | 121 | 121 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 210 | 0 | 11 | 0 | 11 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 11 | 11 | 7 | 2 | 1 | 7 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. For facilitating more interaction with students, a specially formed “Mentor –Mentee Scheme” is implemented by the institute. Specific number of students from the faculty is allotted to each teacher who acts as Mentor of these students. Total students enrolled in the year 201819 are 210. These students distributed among ten teachers. Each mentor discuss/counsel personally with each mentee and a Meeting report is prepared. Mentors serve as positive role models and invest themselves in their students. They also encourage and motivate students to bring the best out of themselves. Mentors offer students a pathway to expand their life perspectives, overcome obstacles and build on their strengths to make positive choices and develop essential College and life skills. Mentorship experience and relationship structure affect the amount of psychosocial support, career guidance, role modelling and communication that occurs in the mentoring relationships in which mentors engaged. Mentoring is a process for the informal transmission of knowledge and the psychosocial support perceived by the recipient as relevant to work, career, or professional development

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 210 | 11 | 19.09 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 0 | 0 | 0 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from | Designation | Name of the award, fellowship, received from |
|---------------|--|-------------|--|
|---------------|--|-------------|--|

| | | | |
|-------------------|---|---------------------|---|
| | state level, national level, international level | | Government or recognized bodies |
| 2018 | Dr. S.R. Kuchekar | Principal | BOS Committee Chairman (Home Science, SPPU, Pune) |
| 2018 | Dr. S.R. Kuchekar | Principal | Research and Recognition Committee Member, (Home Science), SPPU, Pune |
| 2018 | Dr. S.R. Kuchekar | Principal | Unfearmeans Committee member, SPPU, Pune |
| 2018 | Dr. S.R. Kuchekar | Principal | BOS Committee member, (Home Science) Shivaji University, Kolhapur |
| 2018 | Dr. S.R. Kuchekar | Principal | Reviewer: Taylor Francis, Elsewhere |
| 2018 | Dr. A.R. Khaire | Assistant Professor | Research and Recognition Committee Member, SPPU, Pune |
| 2018 | Dr. A.R. Khaire | Assistant Professor | Dhynansarita, Bahuuddeshiya samajik sanstha, Taklibhan |
| 2018 | Dr. A.R. Khaire | Assistant Professor | BOS Committee Member (Home Science, SPPU, Pune) |
| 2018 | Dr. A.R. Khaire | Assistant Professor | Editorial Board member of International journal of applied home science |
| 2018 | Dr. U.D. Anap | Director | Guru Gaurav Puraskar, Deogaon devali Education Society, Dhule |
| 2018 | Dr. S.R. Kuchekar | Principal | Member, Academic Council SPPU, Pune |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end |
|----------------|----------------|----------------|---|--|
|----------------|----------------|----------------|---|--|

| | | | | |
|---------------------------|----|---------|------------|-------------|
| | | | | examination |
| BSc | 00 | 02/2019 | 30/03/2019 | 09/05/2019 |
| BCA | 00 | 02/2019 | 02/04/2019 | 31/05/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution ensures students through the Orientation program which held at the beginning of every academic year appraises students and their parents of the evaluation process and the schedule. Teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation as soon as the session starts. The Exam Committee of the college has recommended a basic structure for the continuous internal assessment of theory and practicals with guidelines by considering students with absenteeism. Transparent Mechanism of Internal Assessment • The schedule for the internal assessments are communicated to students and faculty in the beginning and the end semester examinations when it released by the university through institute academic calendar. • Syllabus for internal assessment already communicated to the students well in advanced. • Practical are conducted regularly and according to a wellplanned and properly communicated schedule. • All prescribed practicals are conducted and the students are given sufficient training in carrying them out. • Further any changes in evaluation process will be communicated to the students and faculty through circular. • Termwise syllabus as prescribed by the affiliating university, SPPU, is completed in each term. The internal examinations are conducted following the same model as the final examinations. • Marks lists of the students are prepared after the evaluation and documented for the further clarification • Students are also assessed by the teachers based on their participation in the class. Assessment includes presentations, tests, assignments and projects by students who are mentored by teachers at regular interval with feedback. The community work and survey are assessed by the concern teacher

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college is permanently affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University. • Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.P. Pune University, Pune. • The beginning of the academic session the students and the faculty get the academic calendar of the College, it upload on the College website, and displayed on notice board, it gives general details about the conduct of the continuous internal evaluation mechanism. • The principal, IQAC, CEO and Head of department decide on the internal examination dates, the dates for the other academic activities like workshop or seminar, cultural and sports fests. • Regular staff meeting is conducted to ensure adherence to the schedule given in the academic calendar. • Department timetable is prepared by each department, assisting the teachers to allot sufficient time for each subject as per the workload allotted by the university. • The time table for each internal examinations and assessment is prepared well in advance as per the calendar schedule by the individual departments and teachers. But, they adhere to the broad guidelines as contained in the academic calendar. • As far as concerned, the internal exams are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. • The affiliating university, SPPU, prescribes the overall framework of time as far as examination time table is concerned. The departments conduct all their continuous internal evaluations within this broad framework

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pravarahomesciencebca.org.in/AcademicCalendar/popos/POPSOCO.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| 0 | BSc | Home Science | 24 | 24 | 100 |
| 0 | BCA | Computer Application | 35 | 32 | 92 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1NHE1j8hx0jJvM2GhsxqYWG0aO_rzK0beIMkJO3Mm8Uc/viewform?edit_requested=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------------|----------|--|------------------------|---------------------------------|
| Industry sponsored Projects | 1 | Atharv Agro industry Sinner | 0.21 | 0.21 |
| Any Other (Specify) | 1 | Women's College Of Home Science and BCA Loni | 0.05 | 0.05 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Cyber Crime | BCA | 12/09/2018 |
| Two days workshop on Stress Management | IQAC | 04/01/2019 |
| One day workshop on IPR | BCA | 25/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------------------|-------------------|------------------|---------------|-----------------|
| 8th Science and Technology Award 2019 | Dr. S.R. Kuchekar | Educationexpo.tv | 09/06/2019 | Best Researcher |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|-------------------------|-----------------------|--------------------------------|
| International | Home Science and BCA | 12 | 4.66 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Home Science and BCA | 5 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|--------------------------------|---------------------|----------------|---|---|
| Solvent Extraction , Spectrophotometric Determination of Copper(II) fro Environmental Samples using Omet hylphenyl thiourea as a Novel Reagent | S. R. Kuchekar | Iranian Chemical Communication | 2019 | 0 | Women's College of Home Science | 0 |

| | | | | | | |
|--|-----------------|---|------|---|--|---|
| Green synthesis of cobalt nanoparticles, its characterization and antimicrobial activities | S. R. Kuchekar | International Journal of Chemical and Physical Sciences | 2018 | 0 | Women's College of Home Science BCA, Loni | 0 |
| Biosynthesis and Characterization of Nickel Nanoparticle Using Ocimum sanctum (Tulsi) Leaf Extract | S. R. Kuchekar | Chemical Science Transactions | 2018 | 0 | Women's College of Home Science BCA, Loni | 0 |
| Tridax Procumbens Leaf Extract Mediated Green Synthesis of Iron Oxide Nanoparticles: Spectroscopic and Microscopic Studies | S. R. Kuchekar | International Journal of Chemical and Physical Sciences | 2018 | 0 | Analytical Chemistry laboratory, Department of Chemistry, P. V. P. College, Pravaranagar | 0 |
| Impact of nutripysch o counseling on selfesteem of obese school going children | Anushree Khaire | The Pharma Innovation Journal | 2018 | 0 | Women's College of Home Science | 0 |
| Solvent extraction separation and spectrophotometric determination of ruthenium(III) with pmethylphe | S. R. Kuchekar | Separation Science and Technology | 2019 | 0 | Women's College of Home Science | 0 |

| | | | | | | |
|---|----------------|--|------|---|---------------------------------|---|
| nyl thiourea: sequential separation of ruthenium, osmium and iron | | | | | | |
| Extractive Spectrophotometric Determination of Osmium (VIII) using pmet hylphenylthiourea as a Chromogenic reagent: Mutual separation of Palladium, Osmium and Platinum | S. R. Kuchekar | J. Mater. Environ. Sci | 2019 | 0 | Women's College of Home Science | 0 |
| Solvent extraction, spectrophotometric determination and separation of rhodium (iii) from synthetic alloy samples using pmet hylphenylthiourea | S. R. Kuchekar | International Journal of Research and Analytical Reviews | 2019 | 0 | Women's College of Home Science | 0 |
| Biosorption efficiency of syzygium Cumini bark for removal of zinc from Industrial effluent | S. R. Kuchekar | International Journal of Research and Analytical Reviews | 2019 | 0 | Women's College of Home Science | 0 |
| Green Synthesis of Copper | S. R. Kuchekar | Chemical Science Transactions | 2019 | 0 | Women's College of Home | 0 |

| | | | | | | |
|--|-----------------|--|------|---|---------|---|
| Nanoparticles Using Syzygium Cumin, Leaf Extract, Characterization and Antimicrobial Activity | | | | | Science | |
| Impact of nutripsycounseling on adjustment level of obese school going children | Anushree Khaire | International journal of applied social science | 2019 | 0 | Women's | 0 |
| Impact of oral hygiene counseling on knowledge, attitude and practices of the mothers towards preschool children | K.S.Deshmukh | Journal of Emerging Technologies and Innovative Research | 2019 | 0 | Women's | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|-----------------------------------|---------------------|---------|---|---|
| Solvent extraction separation and spectrophotometric determination of ruthenium(III) with pmethylphenyl thiourea: sequential separation | S. R. Kuchekar | Separation Science and Technology | 2019 | 12 | 0 | Women's College of Home Science BCA, Loni |

| | | | | | | |
|--|----------------|--|------|----|---|---|
| of ruthenium, osmium and iron | | | | | | |
| Solvent Extraction, Spectrophotometric Determination of Copper(II) from Environmental Samples using Omet hylphenyl thiourea as a Novel Reagent | S. R. Kuchekar | Iranian Chemical Communication | 2019 | 12 | 0 | Women's College of Home Science BCA, Loni |
| Extractive Spectrophotometric Determination of Osmium (VIII) using pmet hylphenyl thiourea as a Chromogenic reagent: Mutual separation of Palladium, Osmium and 12Platinum | S. R. Kuchekar | J. Mater. Environ. Sci | 2019 | 12 | 0 | Women's College of Home Science BCA, Loni |
| Solvent extraction, spectrophotometric determination and separation of rhodium (iii) from synthetic alloy samples using pmet hylphenyl thiourea | S. R. Kuchekar | International Journal of Research and Analytical Reviews | 2019 | 12 | 0 | Women's College of Home Science BCA, Loni |
| Biosorption efficiency | S. R. Kuchekar | International Journal of | 2019 | 12 | 0 | Women's College of Home |

| | | | | | | |
|---|-----------------|--|------|----|---|---|
| of syzygium Cumini bark for removal of zinc from Industrial effluent | | Research and Analytical Reviews | | | | Science BCA, Loni |
| Green Synthesis of Copper Nanoparticles Using Syzygium Cumin, Leaf Extract, Characterization and Antimicrobial Activity | S. R. Kuchekar | Chemical Science Transactions | 2019 | 12 | 0 | Women's College of Home Science BCA, Loni |
| Impact of nutripsycounseling on adjustment level of obese school going children | Anushree Khaire | International journal of applied social science | 2019 | 0 | 0 | Women's College of Home Science BCA, Loni |
| Impact of oral hygiene counselling on knowledge, attitude and practices of the mothers towards preschool children | K.S.Deshmukh | Journal of Emerging Technologies and Innovative Research | 2019 | 0 | 0 | Women's College of Home Science BCA, Loni |
| Green synthesis of cobalt nanoparticles, its characterization and antimicrobial activities | S. R. Kuchekar | International Journal of Chemical and Physical Sciences | 2018 | 12 | 0 | Women's College of Home Science BCA, Loni |
| Biosynthesis | S. R. | Chemical | 2018 | 12 | 0 | Women's |

| | | | | | | |
|--|-----------------|---|------|----|---|---|
| is and Characterization of Nickel Nanoparticle Using Ocimum sanctum (Tulsi) Leaf Extract | Kuchekar | Science Transactions | | | | College of Home Science BCA, Loni |
| Tridax Procumbens Leaf Extract Mediated Green Synthesis of Iron Oxide Nanoparticles: Spectroscopic and Microscopic Studies | S. R. Kuchekar | International Journal of Chemical and Physical Sciences | 2018 | 12 | 0 | PVP College, Pravaranagar |
| Impact of nutripysch o counseling on selfesteem of obese school going children | Anushree Khaire | The Pharma Innovation Journal | 2018 | 0 | 0 | Women's College of Home Science BCA, Loni |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 6 | 6 | 28 | 0 |
| Presented papers | 6 | 4 | 0 | 0 |
| Resource persons | 1 | 0 | 1 | 0 |

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| | | | |

| | | | |
|---|-------------------------------------|---|-----|
| Mahatma Gandhi Martyr Day | WCHS BCA Loni NSS Unit | 1 | 96 |
| Savitribai Phule Punyatithi | WCHS BCA Loni Ceremony Committee | 1 | 160 |
| Padmabhushan Balasaheb Vikhe Patil Punyatithi, Lecture by Baba Kharat | WCHS BCA Loni Ceremony Committee | 1 | 150 |
| National Integration Pledge | WCHS BCA Loni NSS Unit | 1 | 163 |
| Mahatma Gandhi and Lalbahadur Shastri jayanti | WCHS BCA Loni Ceremony Committee | 1 | 150 |
| Surgical Strike day, show the short film of surgical strike | WCHS BCA Loni NSS Unit | 2 | 40 |
| Swacchata Pandhrwada Lomeshwar nagar parisar swachhata | WCHS BCA Loni NSS Unit | 2 | 38 |
| Breast Feeding Week | WCHS BCA Loni and Home Science Dept | 2 | 24 |
| Nutrition Week | WCHS BCA Loni and Home Science Dept | 2 | 76 |
| Tree Plantation | WCHS BCA Loni NSS Unit | 2 | 20 |
| World Population day | WCHS BCA Loni NSS Unit | 1 | 176 |
| Yoga Training | WCHS BCA Loni | 1 | 125 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|------------------------------------|--|--|
| Student Awareness | WCHS BCA Loni Students Development Unit | Competitive Exam Guidance Workshop | 1 | 86 |
| Student | WCHS BCA Loni | NSS Special | 2 | 25 |

| | | | | |
|---------------------------|--|---|---|-----|
| Awareness | NSS Unit Durgapur Village | Winter Camp Swacchata Abiyan Tree plantation, Social Survey Lecture on Social issue | | |
| Health Awareness | WCHS BCA Loni Students Development Unit | Yoga Training(N irbhay Kanya Abhiyan | 1 | 63 |
| Swaccha Bharat Abhiyan | WCHS BCA Loni NSS Unit | Swacchata Abhiyan | 4 | 41 |
| Social Awareness | WCHS BCA Loni Students Development Unit | Disaster management Programme | 1 | 56 |
| Gender Issue | WCHS BCA Loni Students Development Unit | Workshop on Women Empowerme nt(Life long learning and Extension) | 1 | 80 |
| Student Awareness | WCHS BCA Loni Students Development Unit | Workshop on Premarital Counselling | 1 | 56 |
| Student Awareness | WCHS BCA Loni Students Development Unit | Entrepreneurshi p Development Programme(Nirbhay Kanya abhiya) | 1 | 93 |
| Gender Issue | WCHS BCA Loni Students Development Unit | Self Defence training Progra mme(Nirbhay Kanya Abhiyan) | 1 | 63 |
| Health Awareness | WCHS BCA Loni and Physical Dept | Health check up | 1 | 168 |
| Student Awareness | WCHS BCA Loni Extra Mural Dept,SPPU Pune | Lecture Series on Babasaheb Jaikar ,Sanga amhi kas jagayach | 1 | 90 |
| Student Awareness | WCHS BCA Loni Extra Mural Dept,SPPU Pune | Lecture Series on Babasaheb Jaikar ,Chalate bolate vidyapith | 1 | 114 |
| Student Awareness | WCHS BCA Loni Extra Mural Dept,SPPU Pune | Lecture Series on Babasaheb Jaikar ,Yashvi jivanache Sutra | 1 | 106 |
| Student | WCHS BCA Loni | Lecture Series | 1 | 96 |

| | | | | |
|----------------------------|---|--|---|-----|
| Awareness | Extra Mural Dept, SPPU Pune | (Yeshwantrao Chavan Vyakhanmala) Vinod Apala Mitra | | |
| Student Awareness | WCHS BCA Loni Extra Mural Dept, SPPU Pune | Lecture Series (Yeshwantrao Chavan Vyakhanmala) Mitra V Myetri | 1 | 98 |
| Student Awareness | WCHS BCA Loni Extra Mural Dept, SPPU Pune | Lecture Series (Yeshwantrao Chavan Vyakhanmala) Uth Yuvak jaga ho | 1 | 104 |
| Social Awareness | WCHS BCA Loni NSS Unit | Swacchata Pandharwada Lomeshwar nagar parisar swachhata | 1 | 38 |
| Health Awareness | WCHS BCA Loni and Home Science Dept | Nutrition Week | 1 | 76 |
| Health Social Awareness | WCHS BCA Loni and Home Science Dept | Breast Feeding Week | 1 | 24 |
| Environmental Awareness | WCHS BCA Loni NSS Unit | Tree Plantation | 1 | 16 |
| Social Awareness | WCHS BCA Loni NSS Unit | Donation of Cloth and grocery for Flood affected people Chandkasare | 2 | 10 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Research Collaboration | Faculty | Individual | 03 |
| Research Collaboration | Faculty | Individual | 03 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|---------------------------|------------|--|------------|------------|----|
| | | /research lab with contact details | | | |
| Training | Internship | DRONA Farmers Producer Company ltd Loni | 22/11/2018 | 22/12/2018 | 02 |
| Training | Internship | Pravara Medical Trust Loni | 04/12/2018 | 16/01/2019 | 01 |
| Training | Internship | NRS Hospital Pune | 17/11/2018 | 02/01/2019 | 01 |
| Training | Internship | Kokilaben Dhirubhai Ambani Hospital Mumbai | 01/11/2018 | 15/12/2018 | 01 |
| Training | Internship | Jahangir Hospital Pune | 01/11/2018 | 31/12/2018 | 03 |
| Training | Internship | DAYA General Hospital Ldt. Thrissur (Kerala) | 05/11/2018 | 31/12/2018 | 01 |
| Training | Internship | Government Medical College Hospital Aurangabad | 15/11/2018 | 31/12/2018 | 01 |
| Training | Internship | Jupitar Lifeline Hospital Pune | 12/11/2018 | 12/12/2018 | 02 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------|--------------------|---|---|
| Magnum Opus Pvt. Ltd., Pune | 09/05/2018 | Special guidance in Curriculum Project development Campus Recruitment | 0 |
| Prabhat Dairy, Shrirampur | 25/01/2019 | Food Product Development Industry Visit Internship | 3 |
| DKTE, Ichalkaranji | 14/11/2018 | Internship | 9 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 11.89 | 29.86 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|--------------|--------------------|
| KOHA | Partially | 16.05.04.000 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|--------|--------|
| | | | | | | |
| Text Books | 1371 | 514340 | 50 | 20620 | 1421 | 534960 |
| Reference Books | 2744 | 102868 | 100 | 41240 | 2844 | 144108 |
| e-Books | 97000 | 5900 | 97000 | 5900 | 194000 | 11800 |
| Journals | 10 | 17130 | 17 | 29520 | 27 | 46650 |
| e-Journals | 6000 | 5900 | 6000 | 5900 | 12000 | 11800 |
| CD & Video | 384 | 0 | 0 | 0 | 384 | 0 |
| Library Automation | 1 | 75600 | 1 | 4558 | 2 | 80158 |
| Others (specify) | 808 | 189231 | 15 | 6810 | 823 | 196041 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 85 | 60 | 85 | 85 | 0 | 8 | 9 | 10 | 0 |
| Added | 15 | 15 | 15 | 15 | 0 | 2 | 0 | 40 | 1 |
| Total | 100 | 75 | 100 | 100 | 0 | 10 | 9 | 50 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| You tube channels | https://www.youtube.com/channel/UCgwOHojg734IxXtSl7h_paw |
| Google Classroom | https://classroom.google.com/u/1/c/MTQ5NTg3ODAzMDIa |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 55.86 | 68.59 | 24.86 | 16.81 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: Head of the Departments give their suggestions for up keeping the supporting facilities. The requirement letter is given to Principal for further action. Dead Stock Registers are maintained and updated regularly. Dead Stock verification and inspection are carried out during the Internal Audit at the end of the academic year. Library: Institute has its own library and reading room for students and staff. Library has a advisory committee which gives suggestions for updating the library. Librarian demands for the purchase of new books according to syllabi towards society. Class Rooms: Classrooms are allotted to students for lectures and monitored regularly. Maintenance supervision of each classroom is done by HoD. Computer : New requirements are processed through Department of Computer Applications. The department has technical assistance for maintaining all computers and peripherals. Major problems maintain by central office hardware engineer. Outdated computers are

checked by IT dept of Society and disposed. Sports : Institute has a Director of Physical Education and Sports for conducting various sports activities. Maintenance of all indoors and outdoors sports is observed by director only.

<http://www.pravarahomesciencebca.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---|
| Yoga and Meditation | 18/06/2018 | 26 | Madhavlal Malpani Naturopathy centre, Sangamner |
| Personal Counselling and Mentoring etc., | 27/06/2018 | 209 | Institute Level |
| Soft skill development | 29/06/2018 | 24 | Institute Level |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019 | Nil | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| nil | | | nil | | |

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|---|---------------------------|--|--|
| 2019 | 3 | Women's College of Home Science and BCA | BCA | New Arts ,Science and Commerce College, Ahmednagar | M.Sc. (Computer Ap plications) |
| 2019 | 2 | Women's College of Home Science and BCA | BCA | JSPM NTC, Pune | Master of Computer Applications |
| 2019 | 2 | Women's College of Home Science and BCA | BCA | PIRENS Institute of Computer Technology (PICT) | Master in Business Adm inistration |
| 2019 | 11 | Women's College of Home Science and BCA | BCA | PIRENS Institute of Computer Technology (PICT) | Master of Computer Applications |
| 2019 | 2 | Women's College of Home Science and BCA | BCA | VIT, Pune | Master of Computer Applications |
| 2019 | 2 | Women's College of Home Science and BCA | BCA | IMS College, Ahmednagar | Master of Computer Applications |
| 2019 | 5 | Women's College of Home Science and BCA | B.Sc(Home Science) | Indian Institute of Food Science and Technology, Aurangabad | M.Sc. Clinical Nutrition and Dietetics |
| 2019 | 1 | Women's College of Home Science and BCA | B.Sc(Home Science) | SNDT P G Department of Food and Nutrition, Santakruz, Mumabi | M. Sci. Food Science and Nutrition |
| 2019 | 1 | Women's College of Home Science and BCA | B.Sc(Home Science) | SVT, Santakru z, Mumabi | M. Designing |
| 2019 | 3 | Women's College of Home Science | B.Sc(Home Science) | National Institute of Design | Diploma in Fashion Design |

| | | | | | |
|---------------------------|---|--|-----------------------|---|---|
| | | and BCA | | Studies, Nigadi, Pune | |
| 2019 | 1 | Women's College of Home Science and BCA | B.Sc(Home Science) | Women's College of Home Science and BCA, Loni | M. Sc. Health scien ce(Dietetics) |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|-------|------------------------|
| Hosted S.P.P.U. Ahmednagar Zone Foot Ball Women tournament 10 Sept 2018 | Zonal | 48 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-----------------------------|---------------------------|-----------------------------|-------------------------------|-------------------|--------------------------------|
| 2019 | 3rd rank Bronze medal | National | 0 | 1 | 8044 0271 0092 | Aishwarya Hemant Zadbuke |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The meeting of the council is held on the every month. It helps in the planning of academic, cocurricular and extracurricular activities to be conducted throughout the year. Various academic and administrative bodies that have student representative on them include. 1. Student Council 2. IQAC 3. Anti Ragging Committee 4. Grievance and Redressal Committee 5. Library Committee 6. NSS 7. Gymkhana 8. Cultural 9. Hostel Committee 10. Mess Committee • Students and their representatives are involved in curricular activities like organization of educational tours, field visits, Seminars, Workshop, Demonstration, Group Discussion etc. • IQAC: The student representative in the IQAC provides an important input in the planning, development and quality sustenance of the institute. • Antiragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures. • Grievance and Redressal Committee: Issues related to academics, library, infrastructure, sports etc. are discussed and resolved. • 1. Intra college competitions: the institution conducts intra revelry between the different classes to enhance the team challenges and identify the talent among the students. • 2. Local Inter College competitions: Outstanding talent

identified through the above events represents the college in group events or solo performances in festivals organized by colleges. • 3. Outstation events: Students enthusiastically participate in festivals of institutes in other cities such as Ms. Aishwarya Hemant Zadbuke participated in AIU national youth festival held at Punjab University, Chandigarh, Punjab. Ms. Rekhita Anil Wagh participated in National Integration camp organized by NSS and Ministry of Youth Affairs held at Bundelkhand University, Raibareilly, Uttarpradesh, Ms. Uma Shivaji Khare participated in the NSS West Zone Pre Republic day parade camp at Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Parade Commandant of NSS 26th January 2019 at Azad Maidan, Mumbai and actively participated in Avhaan held at SRTU, Nanded. • The Annual festival is held every year by the students. The funds for the same are raised by the students and over the year they have created excellence in fashion shows, solo and group dances, mimicry, flute, role play and one act play. • The student's development department publishes Annual Magazine - "ANTRANG" with the help of an Editorial Team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry etc. It also highlights prizes won by the students in various national and intercollegiate competitions. • Earn and learn scheme: This scheme is campaign to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Alumni Association creates emotional and psychological bonding among the Alumni and Current student to bring together like minded individuals. • The alumni meet organized once in year by the association provides a platform to share their experience, technical knowledge and their best practices which has encouraged and motivate to the student of the institute. • The former students share their industrial experiences with the students which enables them to gear up with the competitive world. • Alumni play an important role in the development of institution in terms of financial and nonfinancial support. • The Institute has a facebook page and Special WhatsApp group of each department to connecting their alumni. Our Home Science Alumni Miss Shruti Bang conducted one day Workshop on Cake Making and Icing for enhancing professional skill among the students and women.

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

2.96

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Institute has a mechanism for allotting authority and providing equipped autonomy to all functionaries to work towards decentralized governance system. • The IQAC is authorized by CDC and principal to take decisions related to curricular, Cocurricular and extracurricular activities. • This has resulted

strengthening the IQAC, Principal, Vice Principal, Head of Departments and Faculty for taking autonomous decisions at their level for achieving the set goals. • The Departments organizing various workshops and Seminars at State and National levels, and appointed as coordinator and convener for above activities like seminar/workshop. They give authority to conduct industrial tours and to tie up with industry expert. • For the effective implementation of quality policy and to achieve the goals and objectives of the institute, various committees are constituted like Library advisory committee, Research Committee, Examination committee, NSS advisory committee, Student Development Cell, Sports(Gymkhana) committee, Antiragging committee, Grievance Redressal Cell etc. • The principal, vice principal, Head of the departments and faculty members are involved in framing guidelines, rules and regulations which are relevant to admission, discipline, grievances, counseling, training, placement and students development. • Principal as a head of the institution regularly conducts staff meetings regarding planning, organizing and execution of various academic and administrative plans and seek inputs. • Principal designs and communicates the policy in the staff meetings. The administrative staff is also entrusted with responsibilities. • Through the discussions in the meetings, valuable suggestions are set to implement for the growth of the institution and also review to monitor the progress to take necessary decision. • The principal, being head of the institute takes various responsibilities like academic, administrative, financial etc. for smooth functioning of the institution. • The Management has participatory role in the encouragement and sustainable development of the faculties for the efficient and effective running of the college. Case study: Student Development Committee [SDC] • Role: To give maximum benefits to the students through various welfare activities organized by the college authorities through SDC. • SDC hierarchy - This committee review the condition that contribute to the academic success, personality development and well being of students, including available forms of financial aid. • Activities conducted by SDC: In the academic year 201617, a separate student development committee is formed by the principal as per the norms of SPPU, Pune. This committee was given responsibilities: • Regular submission of anti ragging report • Publication of college Magazine(Antarang) every year • Execution of Earn and Learn Scheme • Nirbhay Kanya Abhiyaan • Conducting various workshops for Student development • Various programmes suggested by SPPU, Pune Outcome: This Committee conducts meeting in the commencement of every academic year to discuss the issues related to students for planning the whole year programme. Thus the vision mission statements will be considered by the all activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Institute faculty members are participated in curriculum development. They attained syllabus framing workshop conducted by SPPU, Pune |
| Teaching and Learning | • The IQAC has very important role in teaching and learning process at institute to maintain quality learning by several feedback mechanisms. • Successful implementation of academic calendar. • Assignments, practical |

| | |
|--|--|
| | <p>work, field work evaluated by student's performance. • Developed progress among the students by organizing various workshop and seminars at the state and national level. • IQAC invited resource persons to give the additional knowledge to students. • ICT based teaching methods are used by faculties. • Erecourses are also used in various courses and it shared among the students to improve their project work.</p> |
| Examination and Evaluation | <p>• The college follows the modalities of conducting the continuous internal evaluation as prescribed by the SPPU, Pune. • The time table for internal examinations of courses are prepared by the College, displayed on the notice board. • For all the first year degree courses question papers are set by SPPU, a Central Assessment Program is conducted at the Examination Section of the College and results are prepared and distributed by the College. • The College also furnishes answer sheets of internal tests to the students. Other reforms include, surprise tests, open book test, reports on study tours.</p> |
| Research and Development | <p>The Institutional ways promotes Research activity. Principal Dr. S. R. Kuchekar has completed research project on " Isolation of Ginger oil, Garlic oil, Black paper oil." sanctioned by Atharva Agrochemical Industries(NonGovernment).Duration period is one year and amount sanctioned is Rs. 21,000/</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>Facilities are available in the institution</p> |
| Industry Interaction / Collaboration | <p>Every year students visited different Industries for first hand experience In this regard institution had MoU with Magnum opus Pune, Prabhat Dairy Shrirampur, DKTE Ichalkaranji, Atharv Agro Chemicals in this year.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|----------------------|-----------------------------|
| Administration | Partially e-governance |
| Finance and Accounts | partially by tally software |
| Examination | Partially e-governance |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|---------------------|---|---|-------------------|
| 2018 | Dr. A.R. Khaire | Train the trainers' training programme organized at Ferguson College, Pune | RUSA, Mumbai | 2000 |
| 2018 | Mrs. R.R. Tambe | Workshop on reframing of BCA (science) and M.Sc. (Computer Applications) syllabus | Women's College of Home Science and BCA, Loni | 860 |
| 2018 | Mrs. S.M. Jadhav | Workshop on reframing of BCA (science) and M.Sc. (Computer Applications) syllabus | Women's College of Home Science and BCA, Loni | 860 |
| 2018 | Ms. A.S. Ghogare | Workshop on reframing of BCA (science) and M.Sc. (Computer Applications) syllabus | Women's College of Home Science and BCA, Loni | 860 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|--|--|
| 2018 | Consequenc es of Social Media Networking among Women | nil | 12/09/2018 | 12/09/2018 | 47 | 0 |
| 2018 | One day workshop on "NAAC Revised Assessment | nil | 21/11/2018 | 21/11/2018 | 15 | 0 |

| | and Accreditation Methodology | | | | | |
|-------------------|---|---|------------|------------|----|----|
| 2018 | One day workshop on ICT based teaching learning methodologies | nil | 03/12/2018 | 03/12/2018 | 15 | 0 |
| 2019 | Stress Management in administrative staff | Stress Management in administrative staff | 04/01/2019 | 05/01/2019 | 14 | 49 |
| 2019 | nil | Workshop on Talley programming for non teaching staff in PRES | 23/02/2019 | 23/02/2019 | 0 | 36 |
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course In Environmental Studies and Sustainable Development | 1 | 03/10/2018 | 24/10/2018 | 18 |
| Train the Trainers training Programme | 1 | 29/10/2018 | 02/11/2018 | 5 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| • Society Employees Cooperative Credit Society for teaching | • Society Employees Cooperative Credit Society for non teaching | Hostel Transport Fee concession Instalment in fees Gymnasium Swimming |

| | | |
|---|---|---|
| staff Ordinary Loan, Emergency Loan, Housing construction loan, housing maintenance Loan, kanyadan yojana and felicitation of staff wards in annual general meeting | staff Ordinary Loan, Emergency Loan, Housing construction loan, housing maintenance Loan, kanyadan yojana and felicitation of staff wards in annual general meeting | pool Earn and Learn Scheme Indoor Stadium |
|---|---|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management of the institute has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are submitted to the management. Management brought to the notice of account audit to Principal of the institute. External Audit: The audit is carried out by Kadam and Kadam Company, Ahmednagar. Government Audit It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
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6.4.3 – Total corpus fund generated

544928

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------|----------|---------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | External Body | Yes | Pravara Rural Education Society |
| Administrative | Yes | Kadam and Company | Yes | Pravara Rural Education Society |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meetings: For performance of the students in different activities. Parent meets at every year. Counselling for students through Parent

6.5.3 – Development programmes for support staff (at least three)

Basic computer training Organized Workshop Training for handling different softwares

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Started skill development courses and computer proficiency courses Started mentormentee scheme effectively Developed Wifi campus for quality enhancement

in teaching Introduced star batch scheme for slow learners Staretd gender based courses like personality development, premarital counseling

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Workshop on Cake making | 06/09/2018 | 06/09/2018 | 06/09/2018 | 80 |
| 2018 | Workshop on Consequences of social media networking among women | 12/09/2018 | 12/09/2018 | 12/09/2018 | 47 |
| 2018 | Lecture on NAAC revised assessment and accreditation methodology (Dr. Dharmad hikari) | 21/11/2018 | 21/11/2018 | 21/11/2018 | 15 |
| 2018 | A one day workshop on ICT based teaching learning methodologies | 03/12/2018 | 03/12/2018 | 03/12/2018 | 15 |
| 2018 | Workshop on Entrepreneurship Development | 23/12/2018 | 23/12/2018 | 23/12/2018 | 110 |
| 2018 | Nirbhay Kanya Abhiyan Self defence training | 28/12/2018 | 28/12/2018 | 28/12/2018 | 80 |
| 2019 | State level workshop on Stress Management in Administrative Staff for nonteaching staff and administrative | 04/01/2019 | 04/01/2019 | 05/01/2019 | 63 |

| | staff | | | | |
|-------------------|---|------------|------------|------------|----|
| 2019 | Nirbhaykanya Kanya Abhiyan -Yoga Training | 02/01/2019 | 02/01/2019 | 02/01/2019 | 45 |
| 2019 | Workshop on IPR | 25/01/2019 | 25/01/2019 | 25/01/2019 | 75 |
| 2019 | Workshop on Tally programing for non teaching staff PRES | 23/02/2019 | 23/02/2019 | 23/02/2019 | 36 |
| 2019 | Workshop on Disaster Management | 10/03/2019 | 10/03/2019 | 11/03/2019 | 65 |
| 2018 | Two days workshop on Android Applications | 15/02/2019 | 15/02/2019 | 16/02/2019 | 58 |
| 2018 | Guest lecture on Cyber crime | 12/09/2018 | 12/09/2018 | 12/09/2019 | 36 |
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Consequences of Social Media Networking Among Women | 09/12/2018 | 09/12/2018 | 197 | 0 |
| Nirbhaya Kanya Abhiyan-Self Defence | 28/12/2018 | 28/12/2018 | 80 | 0 |
| Nirbhaya Kanya Abhiyan-Yoga Training | 02/01/2019 | 02/01/2019 | 45 | 0 |
| Nirbhaya Kanya Abhiyan -Entrep reneurship Development | 23/01/2019 | 23/01/2019 | 110 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |
| Special skill development for differently abled students | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | 1 | 0 | 15/01/2019 | 1 | Premarital Counciling workshop | Awareness regarding chose life partner | 50 |
| 2019 | 1 | 0 | 10/03/2019 | 2 | Disaster Management | Social Responsibility | 65 |
| 2019 | 1 | 1 | 02/02/2019 | 1 | Exhibition | Entrepreneurship | 13 |
| 2018 | 0 | 1 | 14/09/2018 | 1 | Ek Gaon Ek Ganpati | Social Responsibility | 63 |
| 2018 | 0 | 1 | 03/09/2018 | 1 | Cake making and icing workshop | Community and Entrepreneurship | 80 |
| 2018 | 0 | 1 | 06/07/2018 | 1 | Distributed clothes and grocery to flood affected people in Kopergaon | Social Responsibility | 6 |
| 2018 | 0 | 1 | 15/06/2018 | 1 | Donation of notebooks | Social Responsibility | 16 |

| | | | | | | | |
|-------------------|---|---|------------|---|---|-------------------------------|----|
| | | | | | to anatha shram, Guha | | |
| 2019 | 0 | 1 | 23/02/2019 | 1 | computer lab made available for training programme | Social Re sponsibil ity | 36 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Handbook of Code of conduct of Institution | 07/06/2018 | Our institution published the handbook of code of conduct for various stakeholders before the commencement of academic year. The violation of code of conduct is punishable for all. The handbook is displayed on institutional website for the information. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Birth Anniversary of Krantijyoti Savitribai Jyotiba Phule | 03/01/2019 | 03/01/2019 | 185 |
| Republic day | 26/01/2019 | 26/01/2019 | 65 |
| Birth Anniversary of Swami Vivekananda | 12/01/2019 | 12/01/2019 | 100 |
| Birth Anniversary of Chhatrapati Shivaji Maharaj | 19/02/2019 | 19/02/2019 | 100 |
| Birth Anniversary of Bharat Ratn Dr.Babasaheb Ambedkar | 14/04/2019 | 14/04/2019 | 35 |
| Birth Anniversary of Krantisurya Mahatma Jyotiba Phule | 11/04/2019 | 11/04/2019 | 100 |
| Death anniversary of Padhamshri Dr.Vitthalrao Vikhe Patil | 27/04/2019 | 27/04/2019 | 60 |
| Birth anniversary of Padmabhushan Dr.Balasaheb Vikhe | 05/05/2019 | 05/05/2019 | 35 |

| | | | |
|--|------------|------------|-----|
| Patil | | | |
| Independence Day | 15/08/2018 | 15/08/2018 | 50 |
| Death anniversary of Dr.APJ Abdul Kalam | 27/07/2018 | 27/07/2018 | 180 |
| Birth anniversary of Padhamshri Dr.Vittalrao Vikhe Patil | 07/08/2018 | 07/08/2018 | 200 |
| Birth anniversary of Dr.Sarvapalli Radhakrishan | 05/09/2018 | 05/09/2018 | 200 |
| Birth Anniversary Mahatma Gandhi | 02/10/2018 | 02/10/2018 | 160 |
| Birth anniversary of Dr.APJ Abdul Kalam | 15/10/2018 | 15/10/2018 | 100 |
| Death anniversary of Padmabhushan Dr.Balasaheb vikhe patil | 30/12/2018 | 30/12/2018 | 180 |
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| <p>Paperless Office: ? The institute has LED screen to display various important notices, circulars, daytoday college activities and information for the students. ? The institution is equipped with various software for finance, library, which minimize the use of papers.</p> |
| <p>? Green landscaping with trees and plants ? Plantation is a regular activity, it is done every year in Institution. As this comes in rainfed area so the plants of Gulmohar, Neem, Kashid, , laxmitaru , Ashoka were chosen for plantation</p> |
| <p>Bicycles: Students and staff members are encouraged to use bicycles for minimizing environmental pollution and to save energy. The institution has bicycle parking facility in the campus. Institution observes "No Vehicle Day" on fourth Saturday of every month for the staff and the students. Public Transport: The college is well connected to neighboring villages by public transport. The maximum number of students belong to the rural parts, hence they use public transportation such as S.T. (State Transport) buses as well as trains. For this purpose, Maharashtra State Road Transportation Corporation (MSRTC) provides concession to the students to commute to the college from their desired destinations. Some students also share PRES and campus bus facility. Pedestrian Friendly Roads: Students and few staff members also attend the college by pedestrianfriendly roads.</p> |
| <ul style="list-style-type: none"> • Plastic Free campus ? Since we believe in ecofriendly campus, the college creates awareness among the staff and students to minimize plastic utilization. Signboards are displayed on the college campus for encouraging ideas of a plastic free environment |
| <p>Green and energy audit: The institute is conducting green and energy audit regularly by external agency</p> |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Capacity Building Leading towards Women Empowerment Through women are most important part of nation, they treated as a miscellaneous, still after the 70 years of the independence. Women in rural area are from weaker sections. To empower the women in rural area higher educational institutes plays a pivotal role. Home Science is a field which has basic core courses for developing self, family leading to community and nation. It creates knowledge creation and skill building through its education. Therefore the vocational education and entrepreneurial skill development in women is a need of time. The institute initiates the activities through awareness, motivation and development in the students. 2. Community based learning through extension and outreach activities One of the notable best practices of the women's college of home science has been community based learning through extension and outreach activities, as a vision of institute it reflects. The philosophy of Home Science education emphasizes on community based extension and research. The institution firmly believes in application of knowledge received in classroom, setting for improving socio economic standard in living of community, through extension and community based outreach activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pravarahomesciencebca.org.in/documents/About/OTHERS/AOAR%20best%20practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution made following efforts: • The institution is located in rural area where the girl students belong to the agricultural and related occupational background. The institution initiates to create an opportunity of the higher education for privileged masses. • Institution runs various cocurricular, extra -curricular activities like health awareness programmes such as hemoglobin checkup, AIDS awareness Rally, environment awareness etc. under NSS cell through which students become socially conscious. • The institution has various committees like Student Council, Student Welfare committee, Competitive examination guidance cell, Women Empowerment cell and Antiragging committee, Grievance and Redressal cell, AntiSexual Harassment committee to develop personality of the student to become a responsible citizen of the Nation. • Institution tries to inculcate high quality discipline, ethical values and spirit of healthy competition among students through curricular, cocurricular and extracurricular activities for excellent quality of education. • The academic programs are in line with the institution's goals and objectives. The institution adopted the curricula of S.N.D.T. Women's University, Mumbai. This reflects the goals and objectives of institution and higher education. • To fulfill the regional needs, the institution organizes various seminars and workshops at local level through cocurricular and extracurricular activities for enrichment of students. • Feedback on curriculum from Students for related subjects, Employers and Alumnae and stakeholders are taken.

Provide the weblink of the institution

<http://www.pravarahomesciencebca.org.in>

8.Future Plans of Actions for Next Academic Year

• To complete the process of NAAC Reaccreditation • To organise State and national level seminars/conference/workshops • To Strengthen interdisciplinary

research activities • To Start Post graduation in Food Science and Nutrition • To start vocational education training programs for students • To strengthen MoU with other industries and institutes for student development • To enhance Skill Development courses